Q4 Respondent's role

Answered: 4   Skipped: 0
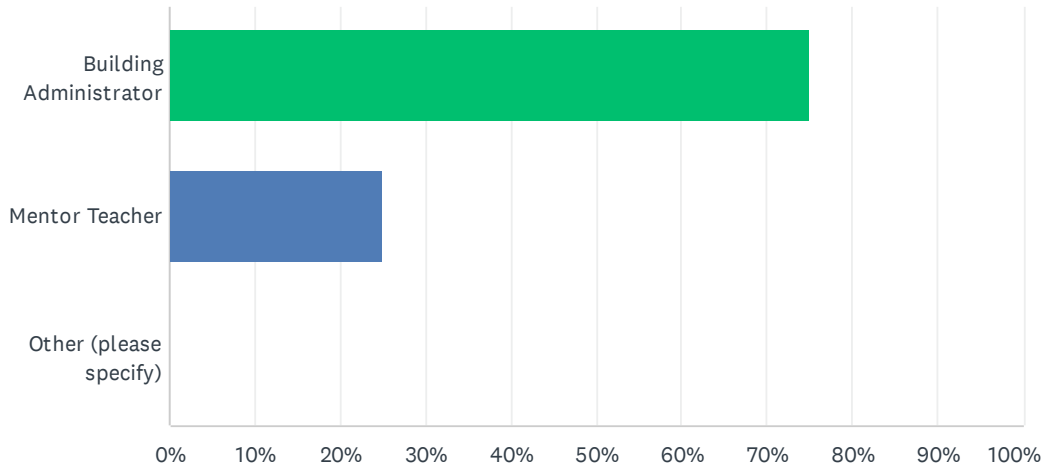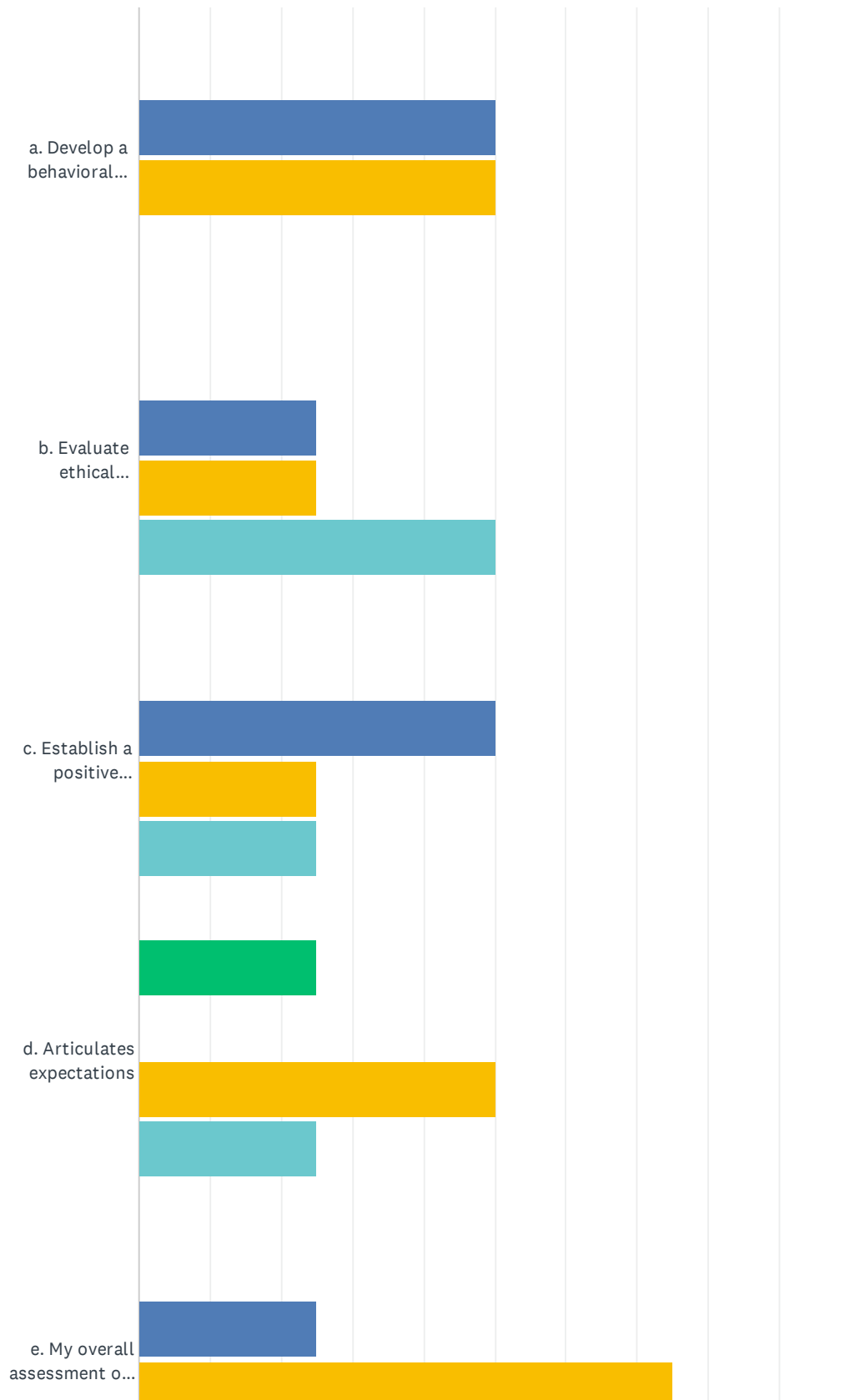

ANSWER CHOICES	RESPONSES	
Building Administrator	75.00%	3
Mentor Teacher	25.00%	1
Other (please specify)	0.00%	0
Total Respondents: 4		

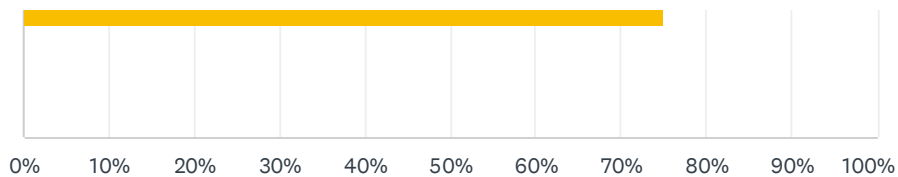| #	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q5 Managing my classroom

Answered: 4   Skipped: 0

Teacher Strengths Survey - Mentor Responses 2022

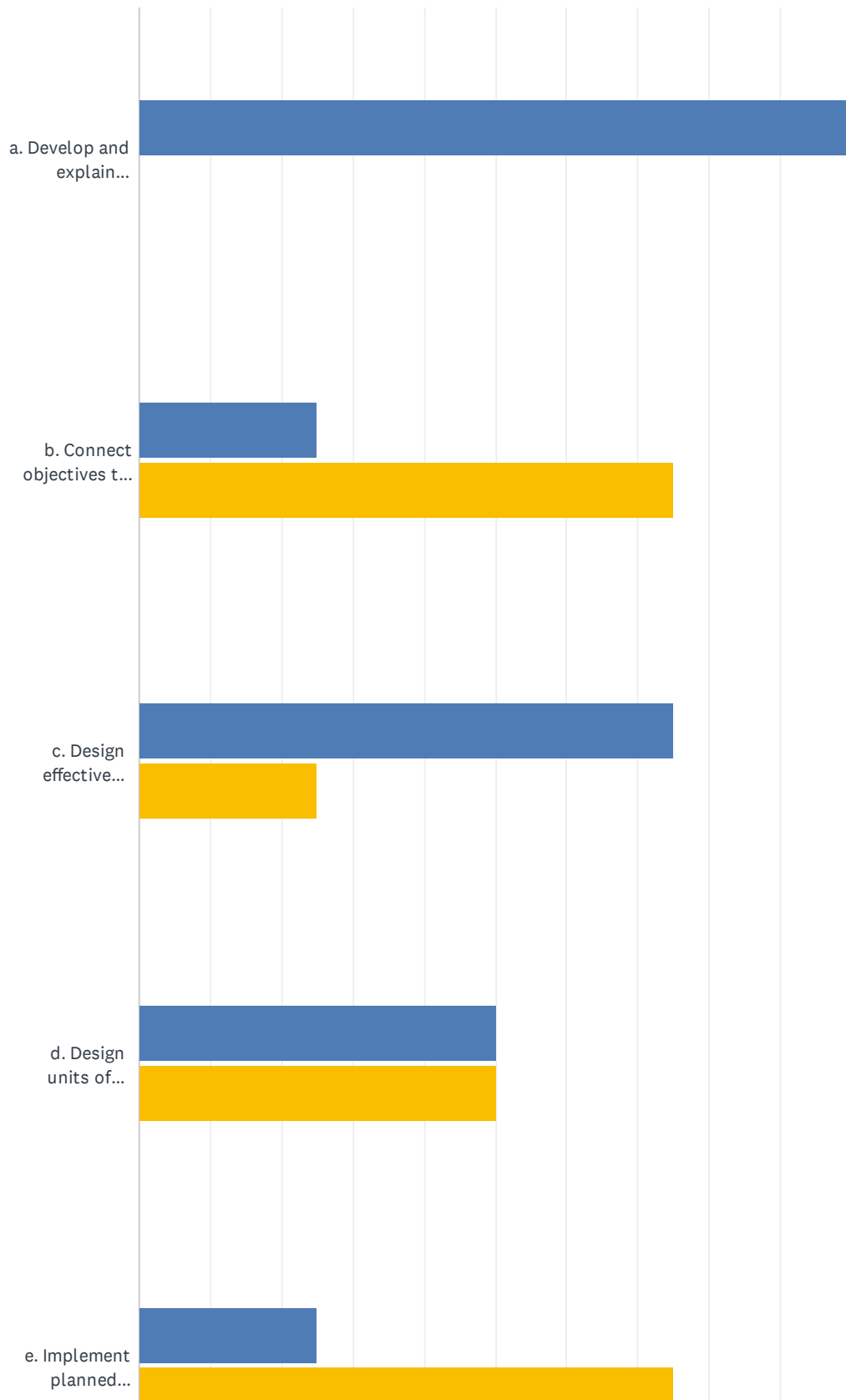| | Novice | Apprentice... | Accomplish... | Exemplary |

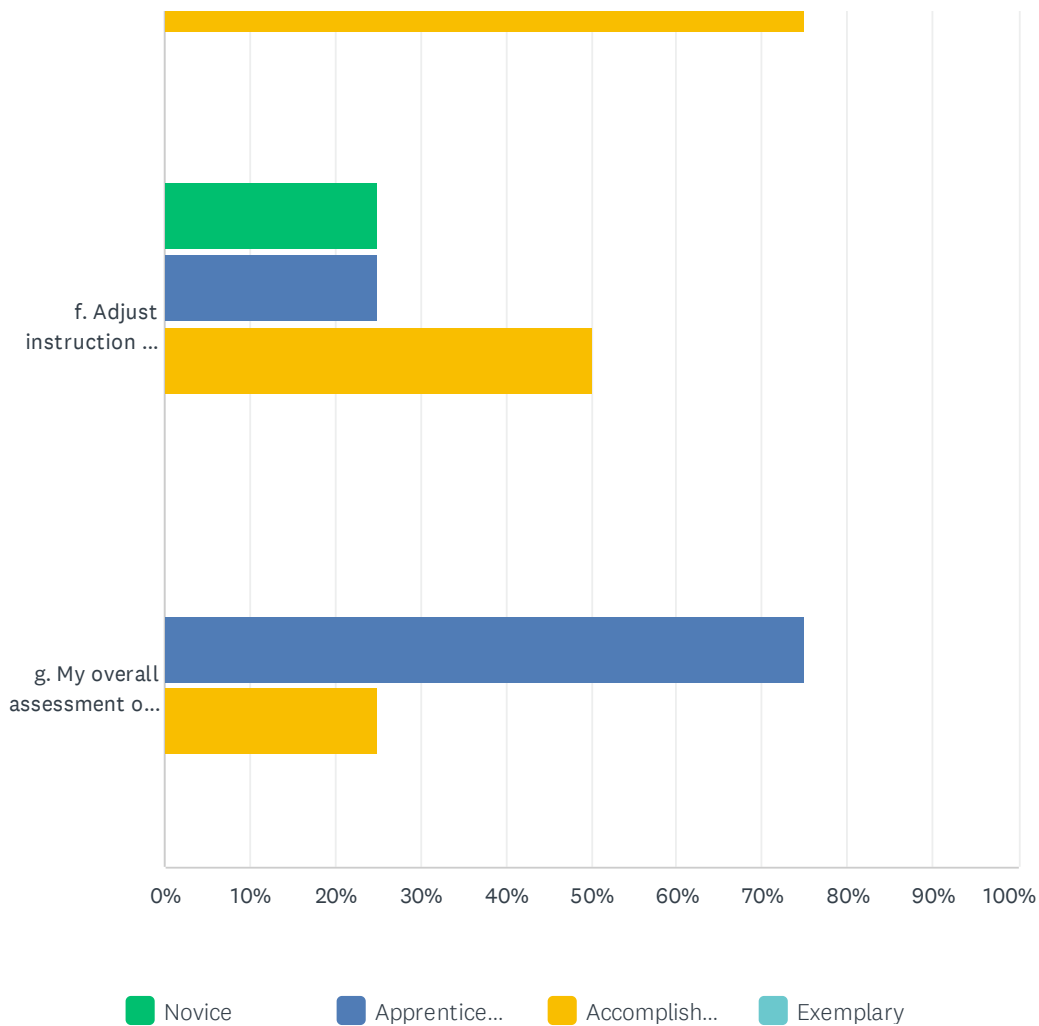|	**NOVICE**	**APPRENTICE-DEVELOPING**	**ACCOMPLISHED APPRENTICE - TARGET LEVEL**	**EXEMPLARY**	**TOTAL**	**WEIGHTED AVERAGE**
a. Develop a behavioral management plan	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
b. Evaluate ethical decisions in a professional environment	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
c. Establish a positive classroom environment	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
d. Articulates expectations	25.00% 1	0.00% 0	50.00% 2	25.00% 1	4	2.75
e. My overall assessment of my ability to manage my classroom	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75

#	ADDITIONAL COMMENTS	DATE
1	Done a great job right after Covid.	5/1/2023 2:06 PM
2	Adapts well.	5/1/2023 1:56 PM

Q6 Planning Units and Lessons

Answered: 4   Skipped: 0
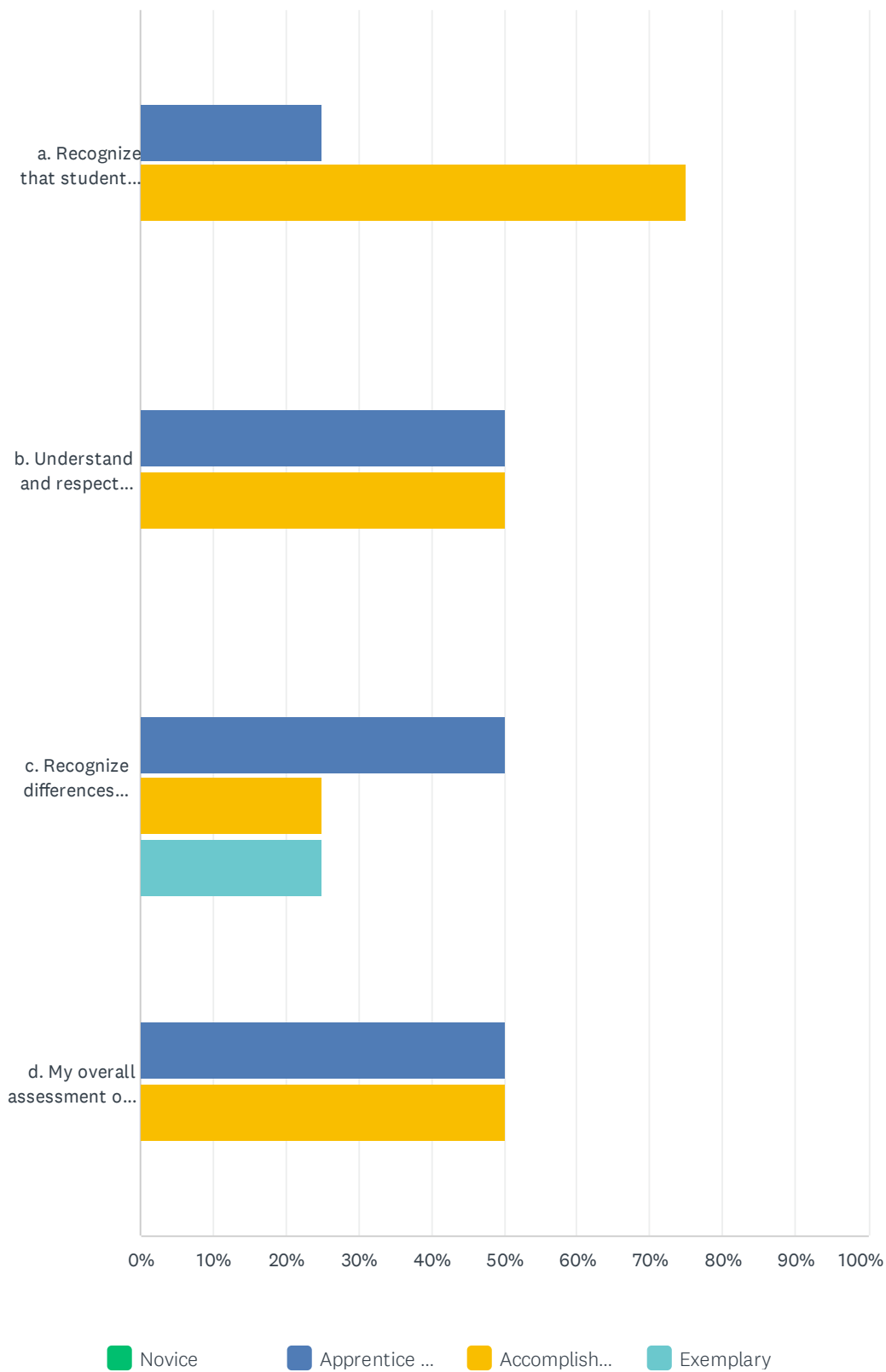
Teacher Strengths Survey - Mentor Responses 2022

	NOVICE	APPRENTICE-DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Develop and explain learning outcomes	0.00% 0	100.00% 4	0.00% 0	0.00% 0	4	2.00
b. Connect objectives to state/national standards	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
c. Design effective lessons (micro)	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25
d. Design units of instruction (macro)	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
e. Implement planned learning activities	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
f. Adjust instruction to address the emerging needs of learners	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	2.25
g. My overall assessment of ability to plan units and lessons	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25

#	ADDITIONAL COMMENTS	DATE
1	Differentiation piece of teaching. Learning how to find resources for struggling students.	5/1/2023 2:21 PM

| 2 | Demands of teachers today is more than what was expected 7-8 years ago. | 5/1/2023 2:06 PM |

Q7 Understanding my learners

Answered: 4   Skipped: 0

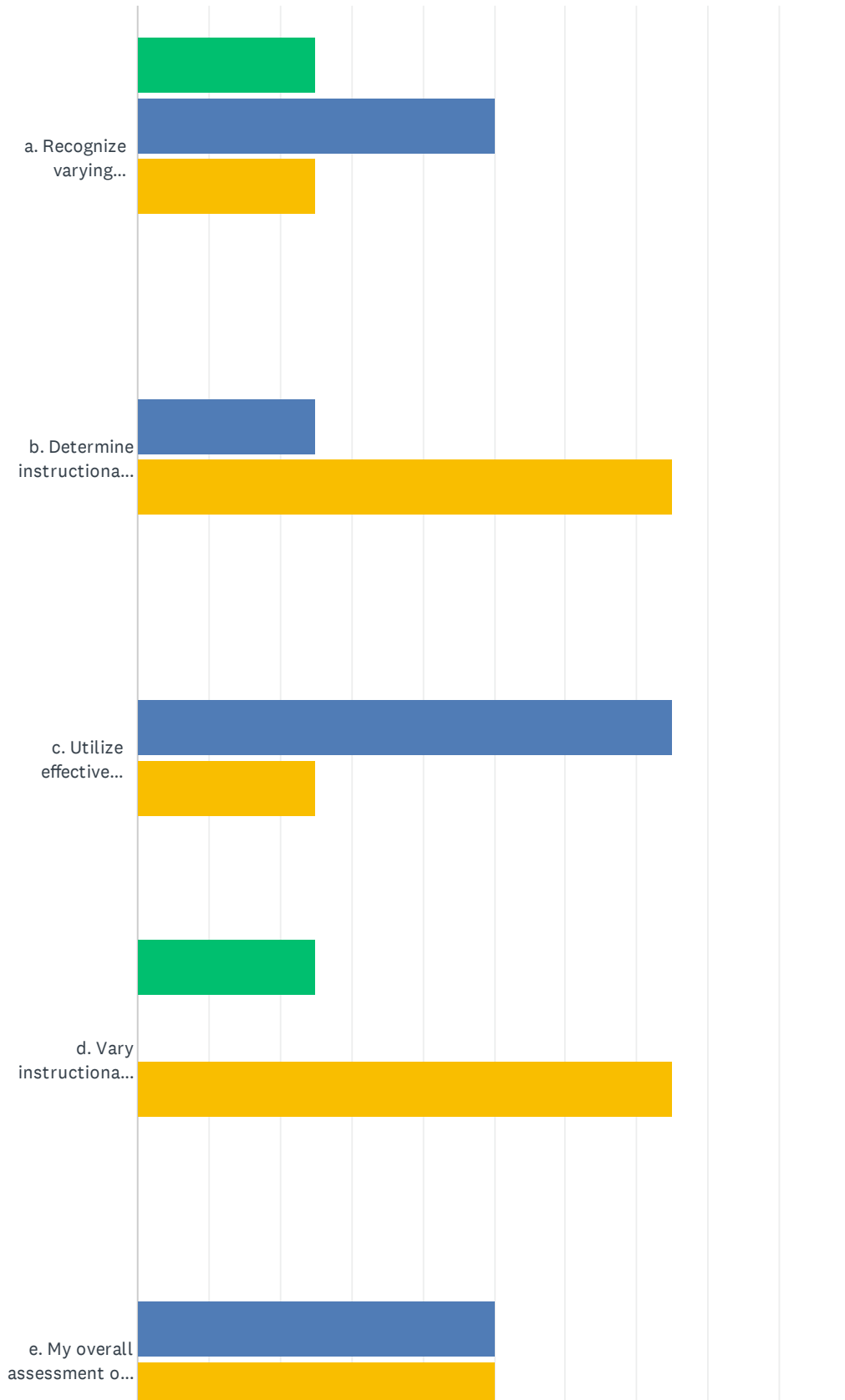Legend: Novice | Apprentice ... | Accomplish... | Exemplary

Teacher Strengths Survey - Mentor Responses 2022

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize that students mature and develop at different rates and stages in life	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
b. Understand and respect diverse learning needs of students from varying cultural and economic backgrounds	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
c. Recognize differences among my experiences and the experiences of students who have different backgrounds from me	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
d. My overall assessment of ability to understand the learners	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50

#	ADDITIONAL COMMENTS	DATE
1	The more you teach the more you know that you don't know.	5/1/2023 2:06 PM

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE

Q8 Utilizing methods of teaching and instruction

Answered: 4   Skipped: 0
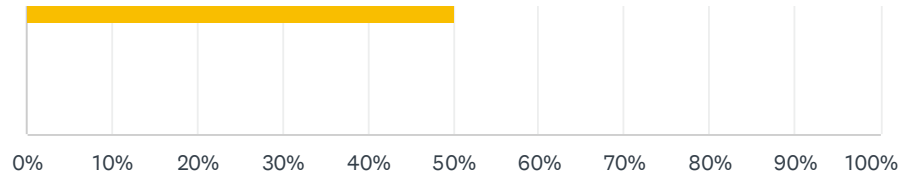
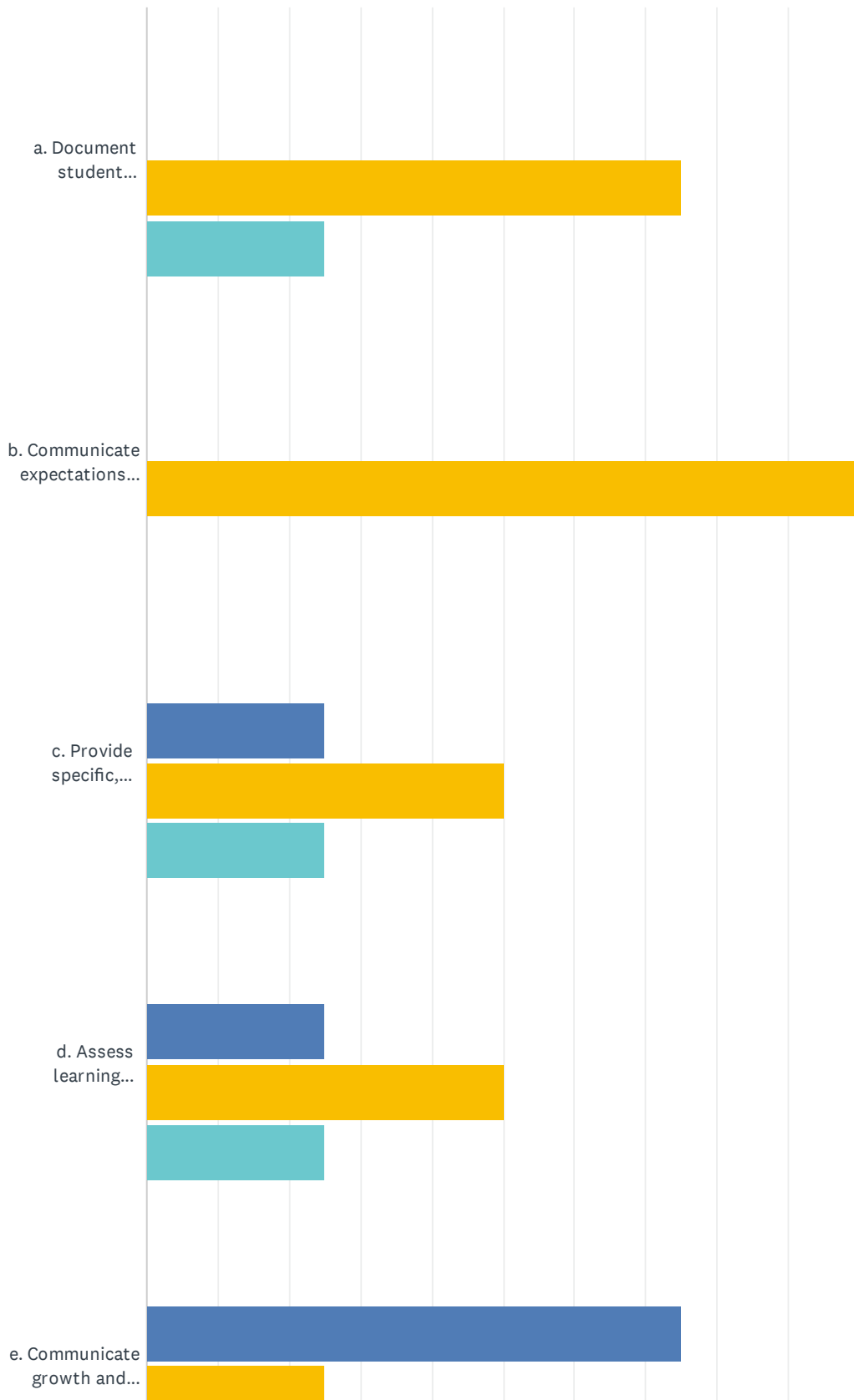# Teacher Strengths Survey - Mentor Responses 2022

● Novice   ● Apprentice ...   ● Accomplish...   ● Exemplary

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize varying modalities and learning styles	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	2.00
b. Determine instructional approaches, based upon desired learning outcomes, objectives, and standards	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
c. Utilize effective research-based strategies consistent with the learning outcomes	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25
d. Vary instructional approaches to meet the different learning needs of specific students	25.00% 1	0.00% 0	75.00% 3	0.00% 0	4	2.50
e. My overall assessment of ability to utilize methods of teaching and instruction	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50

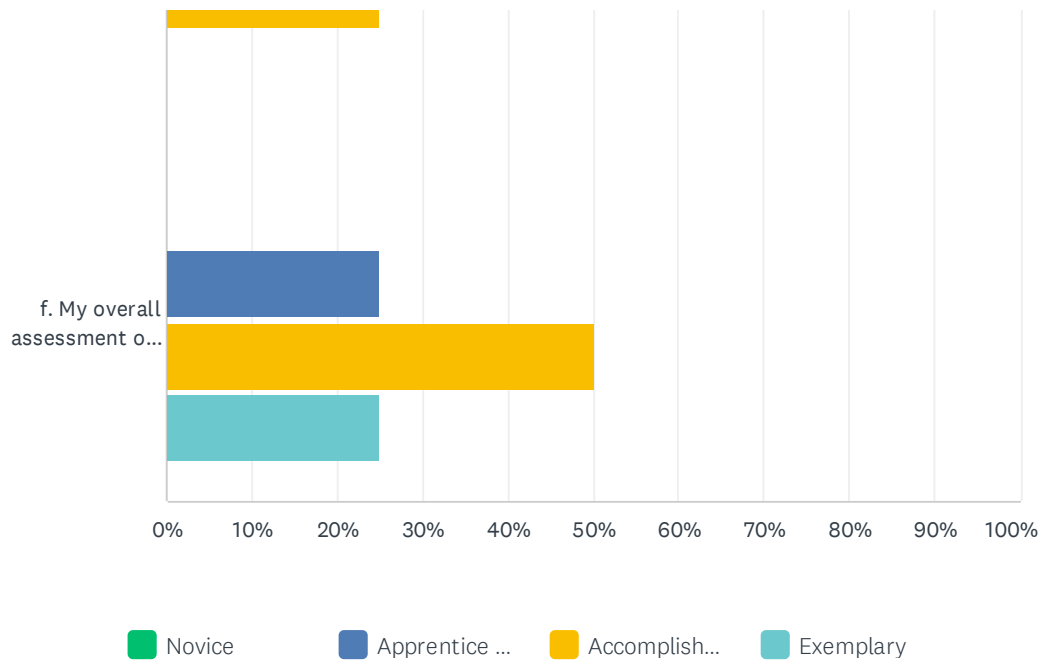| #	ADDITIONAL COMMENTS	DATE
1	Often teaching to the whole group instead of the individual	5/1/2023 2:21 PM

Q9 Assessing and tracking student performance

Answered: 4   Skipped: 0

- a. Document student...
- b. Communicate expectations...
- c. Provide specific,...
- d. Assess learning...
- e. Communicate growth and...

Teacher Strengths Survey - Mentor Responses 2022

f. My overall
assessment o…

Novice   Apprentice …   Accomplish…   Exemplary

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Document student performance	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
b. Communicate expectations for mastering content	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	3.00
c. Provide specific, corrective and supportive feedback	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
d. Assess learning through formative and summative assessments	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
e. Communicate growth and change in student performance	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25
f. My overall assessment of ability to assess and track student performance	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00

Q10 What evidence do you have that demonstrates your impact on student learning in your classroom?

Answered: 4   Skipped: 0

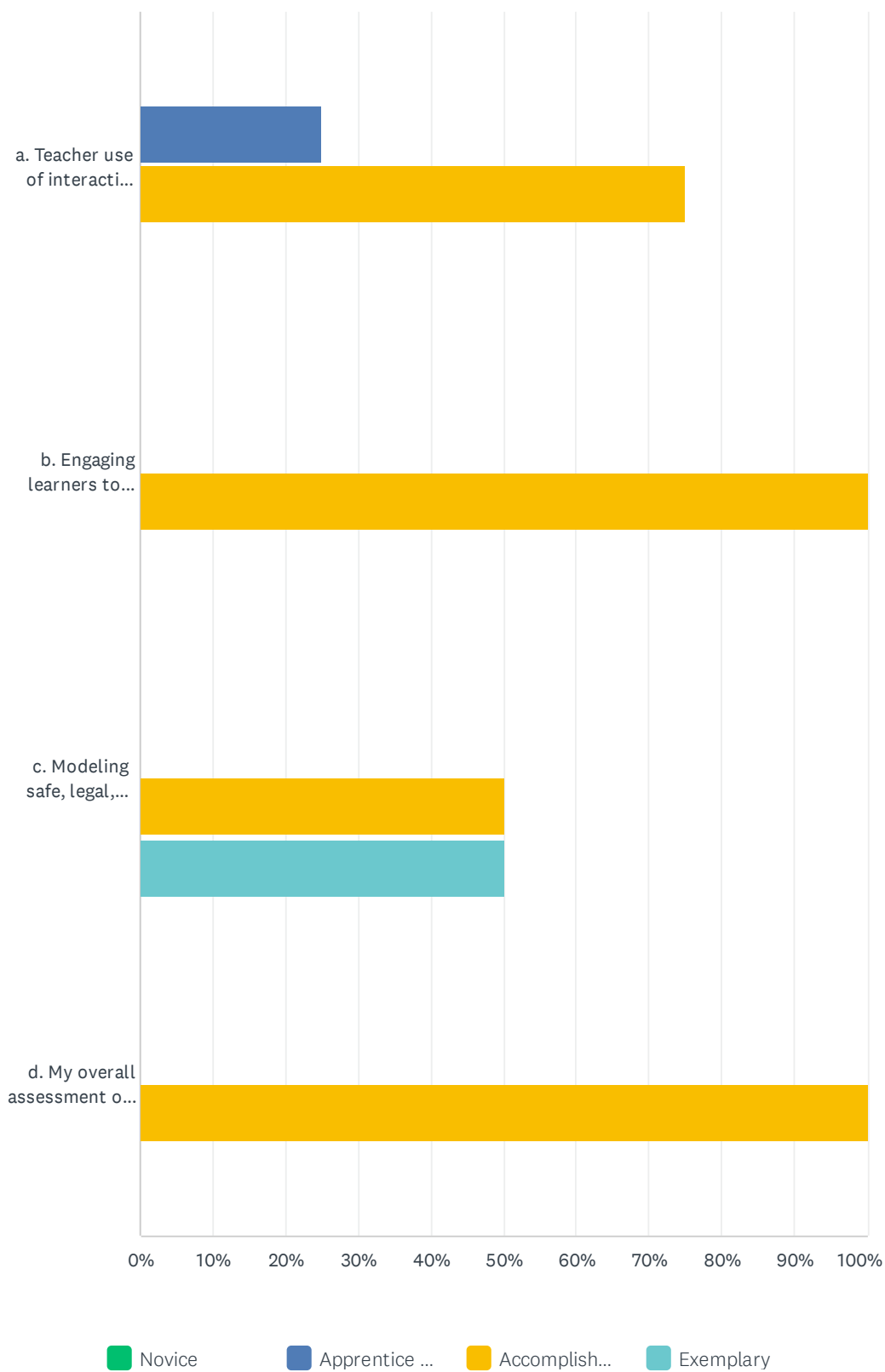| #	RESPONSES	DATE
1	Data through Fast Bridge. Observational data of student behaviors on their social learning. Good academic strategies.	5/1/2023 2:21 PM
2	Formed relationships with many art students. Attention to detail is evident by his students. Mr. Kroeker expectations are very high.	5/1/2023 2:06 PM
3	Anecdotal reference. Talking to students -- they are comfortable with him as a teacher.	5/1/2023 1:56 PM
4	Plans ahead well. Does a lot of "hands-on" experiences. Ability to "not underestimate" -- does have confidence.	5/1/2023 11:55 AM

Q11 What does the evidence tell you in regard to your impact on student learning?

Answered: 4   Skipped: 0

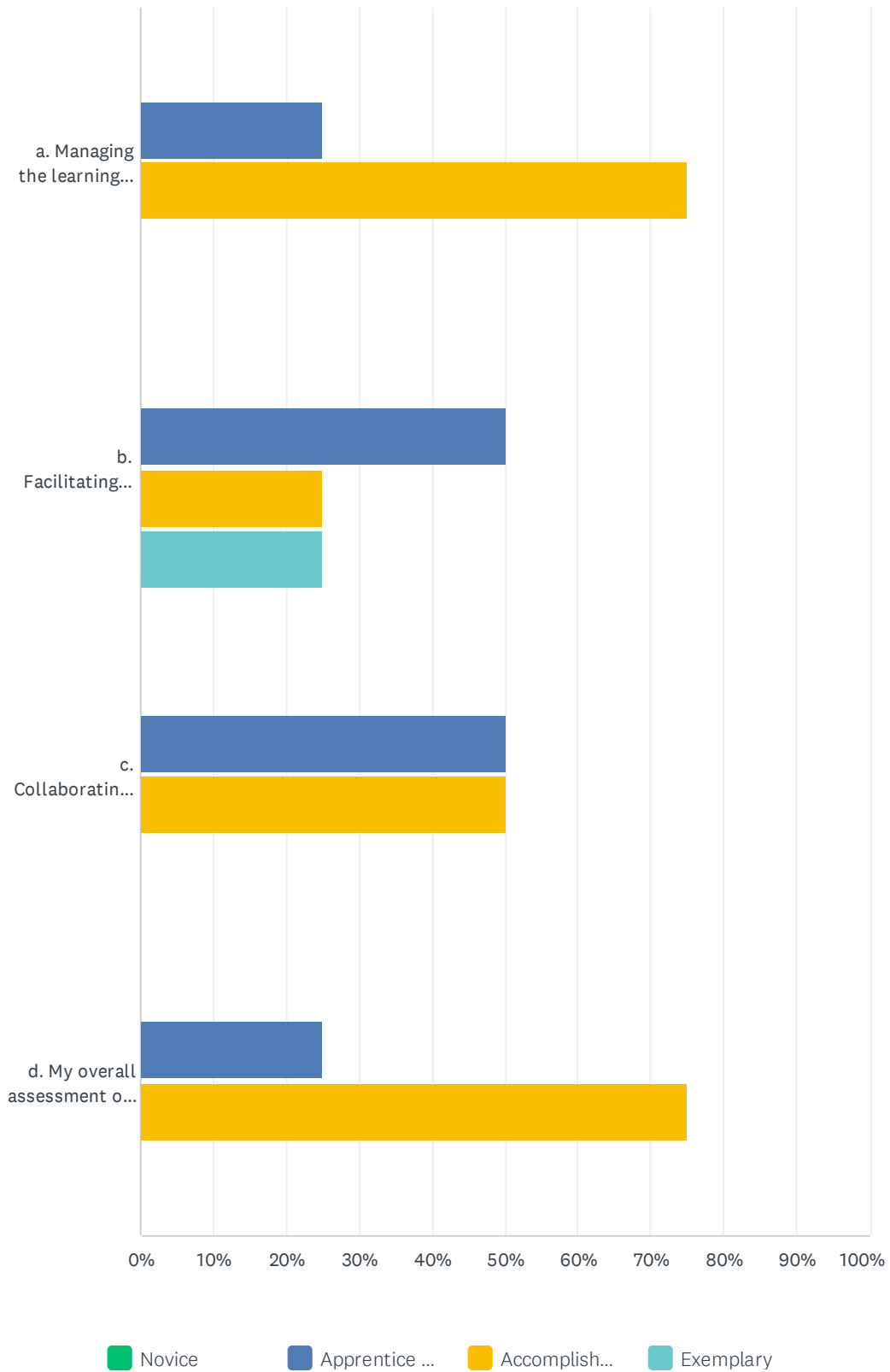| #	RESPONSES	DATE
1	She has a lot of strategies to have students interact with each other. Made progress with violent student. Really concerned with emotional students.	5/1/2023 2:21 PM
2	Students want to complete their projects. They put in extra time to complete them.	5/1/2023 2:06 PM
3	Students go to him for academic, social, emotional needs. Does a good job of "reaching kids" that are struggling.	5/1/2023 1:56 PM
4	Providing a high degree of rigor. Wealth of "lab/hands on" experiences.	5/1/2023 11:55 AM

Q12 Technology integration

Answered: 4   Skipped: 0

Legend: Novice | Apprentice ... | Accomplish... | Exemplary

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Teacher use of interactive technologies to support instruction	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
b. Engaging learners to access, interpret, evaluate, and apply information	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	3.00
c. Modeling safe, legal, and ethical use of information	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
d. My overall assessment of the graduate's ability to integrate technology to promote learning	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	3.00

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE

Q13 Equity/All Learners

Answered: 4   Skipped: 0

Teacher Strengths Survey - Mentor Responses 2022

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Managing the learning environment to actively and equitably engage all learners	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
b. Facilitating learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
c. Collaborating with families and communities to promote learner growth and development	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
d. My overall assessment of the graduate's ability to foster an equitable learning environment	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75

#	ADDITIONAL COMMENTS	DATE
1	Manages conflict well with students.	5/1/2023 1:56 PM

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE