

BETHEL COLLEGE TEACHER EDUCATION PROGRAM MISSION, GOALS AND OBJECTIVES

"THE REFLECTIVE TEACHER"

Mission:

The faculty in the department of teacher education at Bethel College is dedicated to preparing students to be reflective teachers. The education program is designed to develop proficiencies in academic and professional knowledge bases and those dispositions of a caring teacher, respectful of diversity that provides grounding for reflective thinking. The program is embedded with the belief that reflective practice is congruent with effective practice.

Goal I—The reflective teacher possesses general and content knowledge bases. Objectives:

- A. The candidate will demonstrate understanding of basic academic skills, including written and oral communications, computer, and mathematics.
- B. The candidate will demonstrate knowledge of his/her academic discipline.
- C. The candidate will demonstrate critical thinking and integrative ability.

Goal II—The reflective teacher has knowledge of and can apply pedagogical knowledge to help all children learn. Objectives:

- A. The candidate will understand how children develop and learn.
- B. The candidate will understand the context of the school within the greater school community.
- C. The candidate will demonstrate knowledge of the education profession.
- D. The candidate will be able to effectively plan instruction using current best practices and methodology.
- E. The candidate will be able to adapt instruction for student diversity and individual needs.

- F. The candidate will be able to create a smoothly functioning, learning-centered environment.
- G. The candidate will be able to use various assessment strategies.
- H. The candidate will be able to understand, use and integrate technology into instruction.
- I. The candidate will be able to use individual and group strategies to enhance instruction and learning.

Goal III—The reflective teacher demonstrates the dispositions of an effective and professional educator. Objectives:

- A. The candidate will use effective verbal and nonverbal communication skills with students, parents and colleagues.
- B. The candidate will be a reflective thinker and practitioner.
- C. The candidate will seek opportunities for professional growth.
- D. The candidate will value and demonstrates ethical and professional behavior.
- E. The candidate will demonstrate care for children, a desire to work with them and a concern for their welfare.
- F. The candidate will demonstrate respect for all students, including those with differences and special needs.

