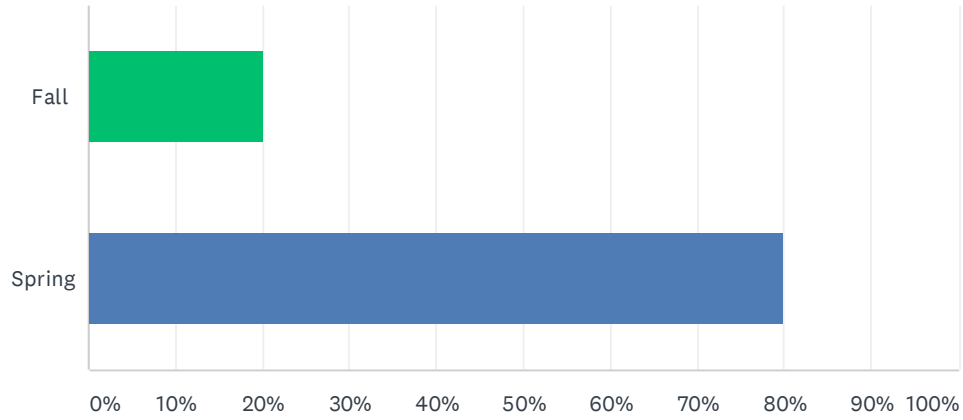


Q2 Student Teaching Semester:

Answered: 5 Skipped: 0



ANSWER CHOICES	RESPONSES	
Fall	20.00%	1
Spring	80.00%	4
TOTAL		5

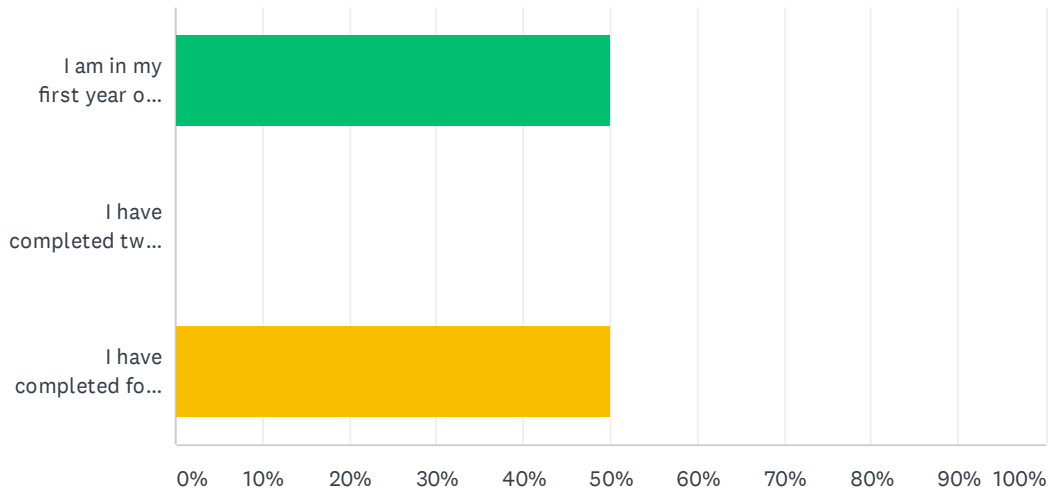
Q3 Student Teaching Year:

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	2016	4/24/2020 8:56 AM
2	2018	4/30/2019 1:54 PM
3	2015	4/30/2019 1:39 PM
4	2017	4/30/2019 1:27 PM
5	2018	4/30/2019 10:27 AM

Q4 How long have you been a licensed and practicing educator:

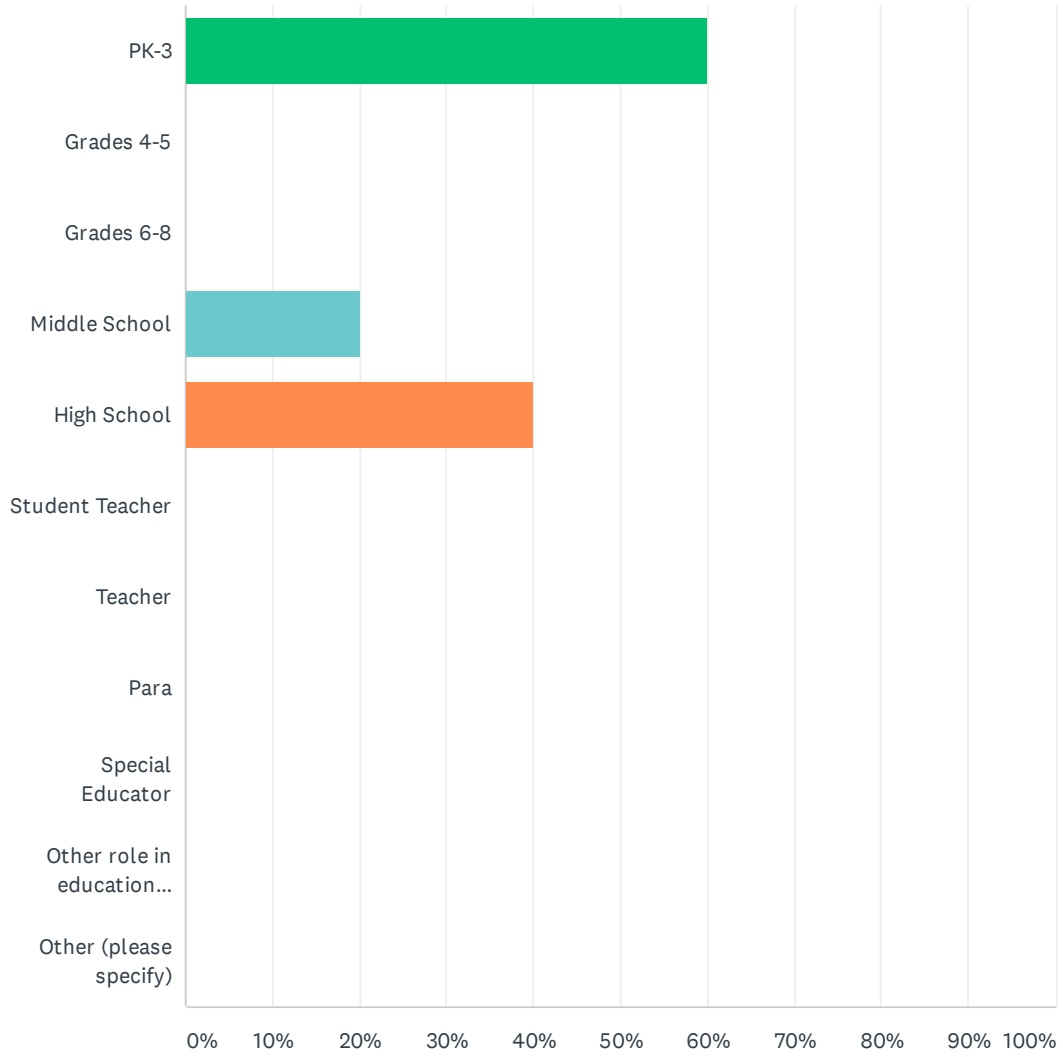
Answered: 4 Skipped: 1



ANSWER CHOICES	RESPONSES	
I am in my first year of teaching	50.00%	2
I have completed two semesters, but not four semesters of teaching	0.00%	0
I have completed four or more semesters of teaching	50.00%	2
TOTAL		4

Q5 Current teaching assignment (check all that apply):

Answered: 5 Skipped: 0



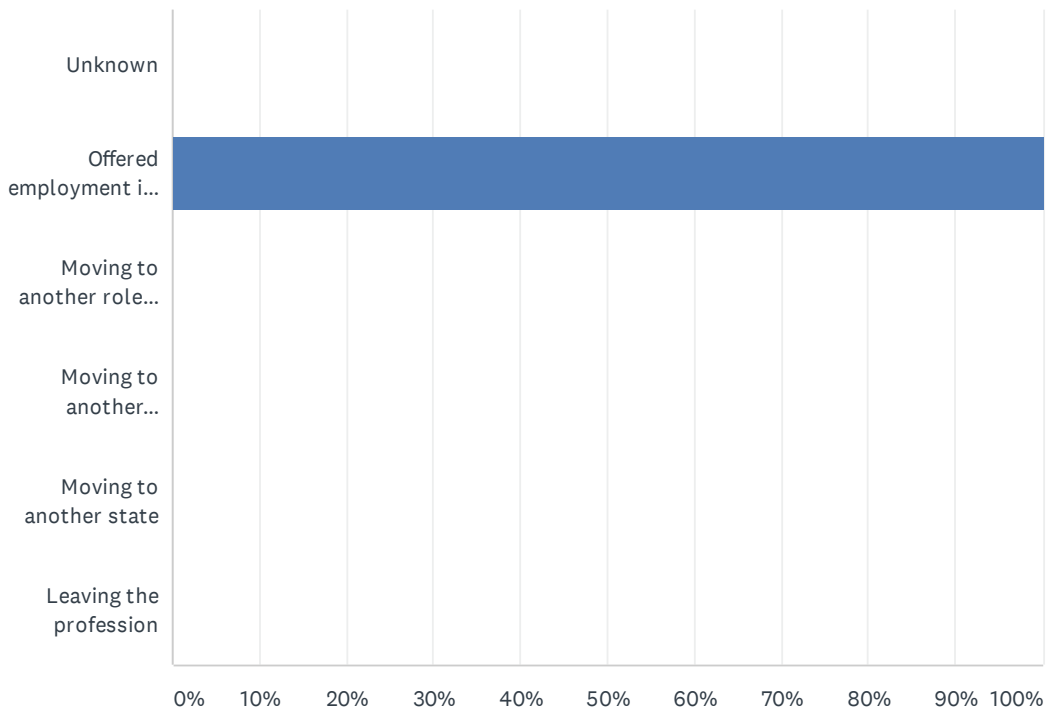
Teacher Strengths Survey - Mentor Responses 2019

ANSWER CHOICES	RESPONSES	
PK-3	60.00%	3
Grades 4-5	0.00%	0
Grades 6-8	0.00%	0
Middle School	20.00%	1
High School	40.00%	2
Student Teacher	0.00%	0
Teacher	0.00%	0
Para	0.00%	0
Special Educator	0.00%	0
Other role in education (principal, counselor, central office, social worker, school psychologist)	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 5		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q6 Teaching assignment year:

Answered: 5 Skipped: 0

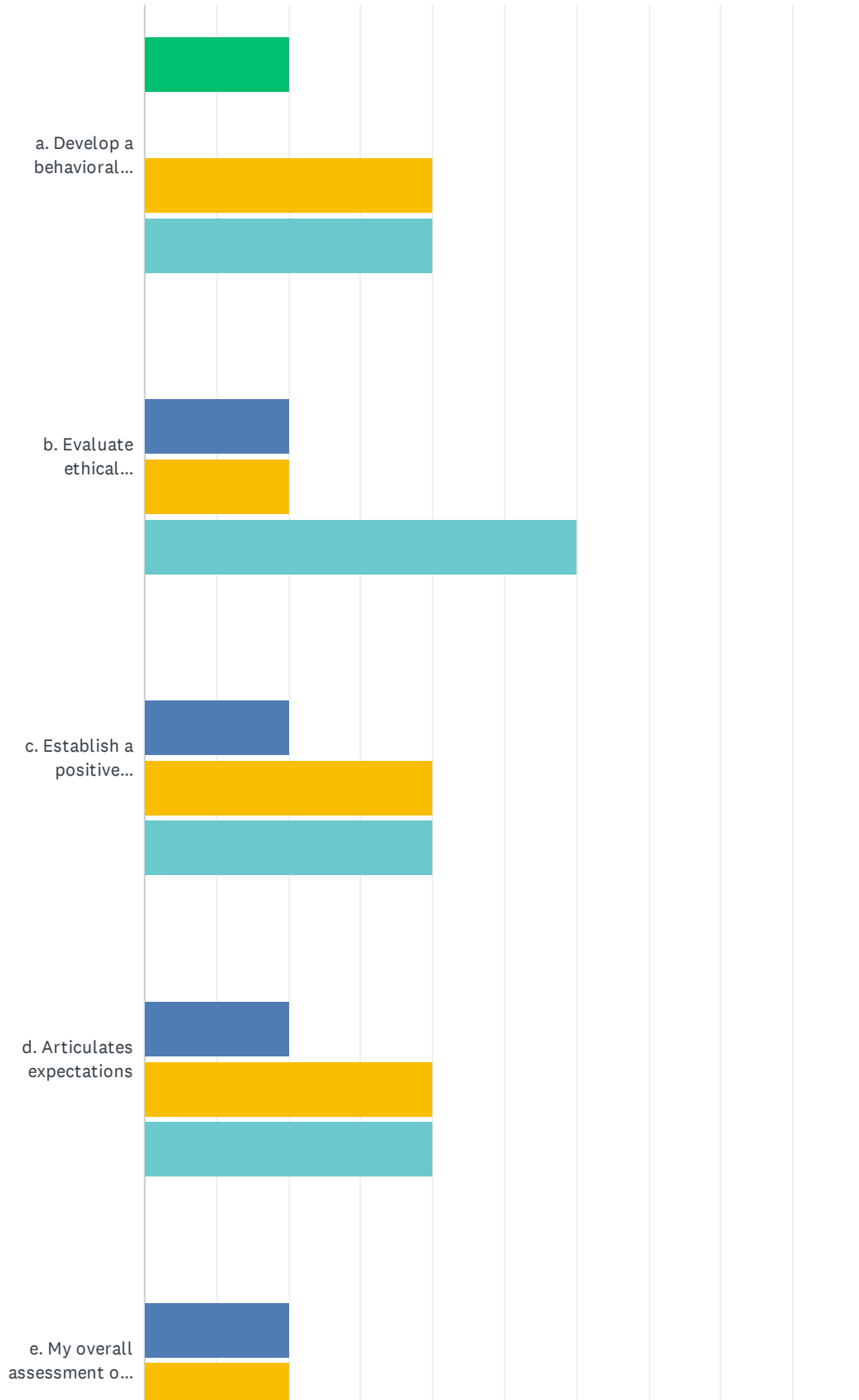


ANSWER CHOICES	RESPONSES	
Unknown	0.00%	0
Offered employment in similar position next year in the same district	100.00%	5
Moving to another role in education in the same district	0.00%	0
Moving to another district	0.00%	0
Moving to another state	0.00%	0
Leaving the profession	0.00%	0
Total Respondents: 5		

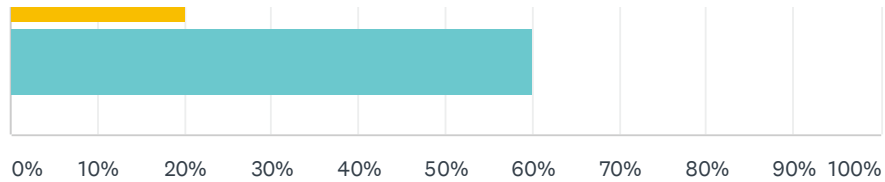
#	NEXT YEAR'S SCHOOL DISTRICT, IF KNOWN: FILL IN BLANK	DATE
	There are no responses.	

Q7 Managing my classroom

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2019

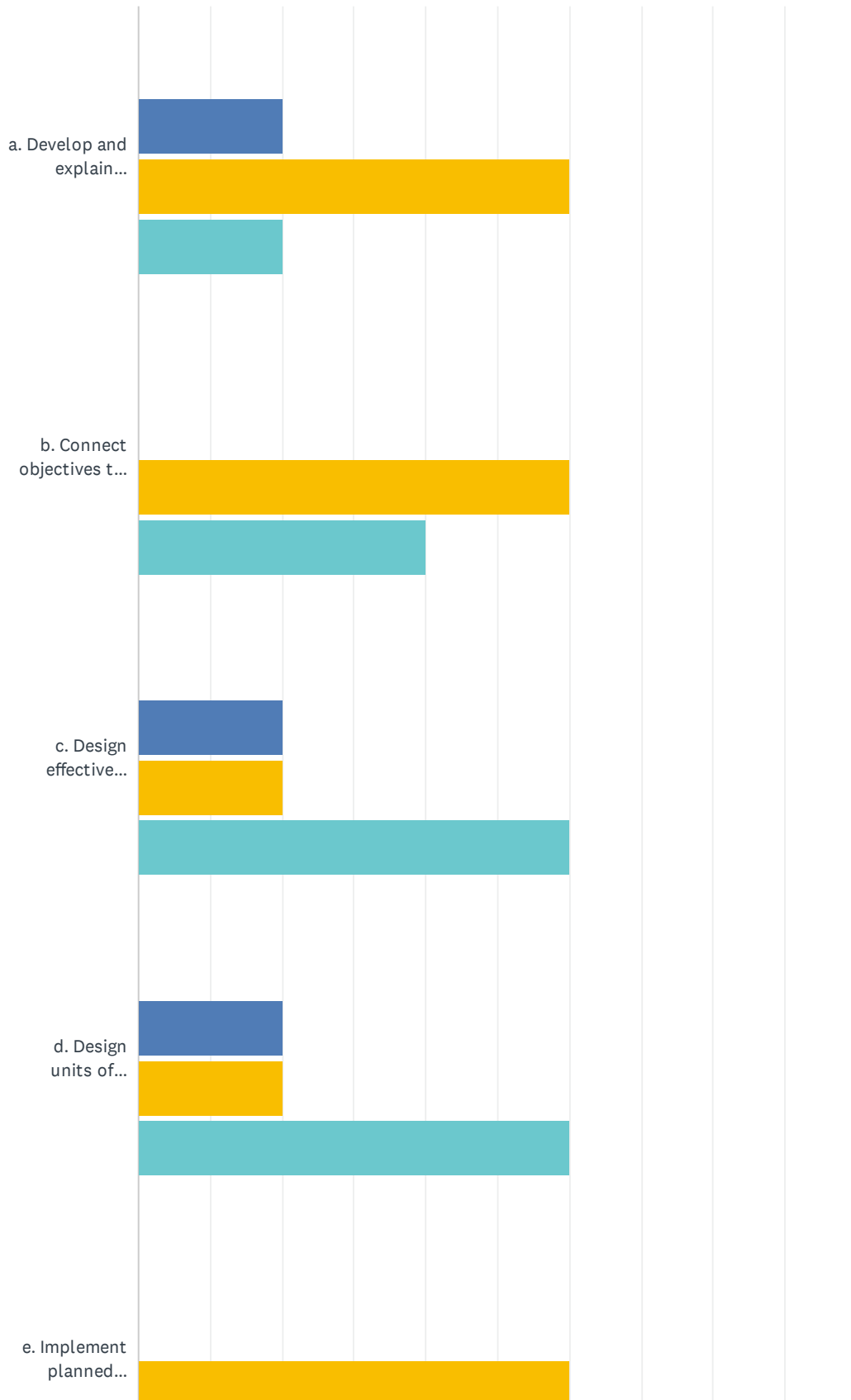


■ Novice
 ■ Apprentice-Developing
 ■ Accomplished Apprentice - Target Level
■ Exemplary

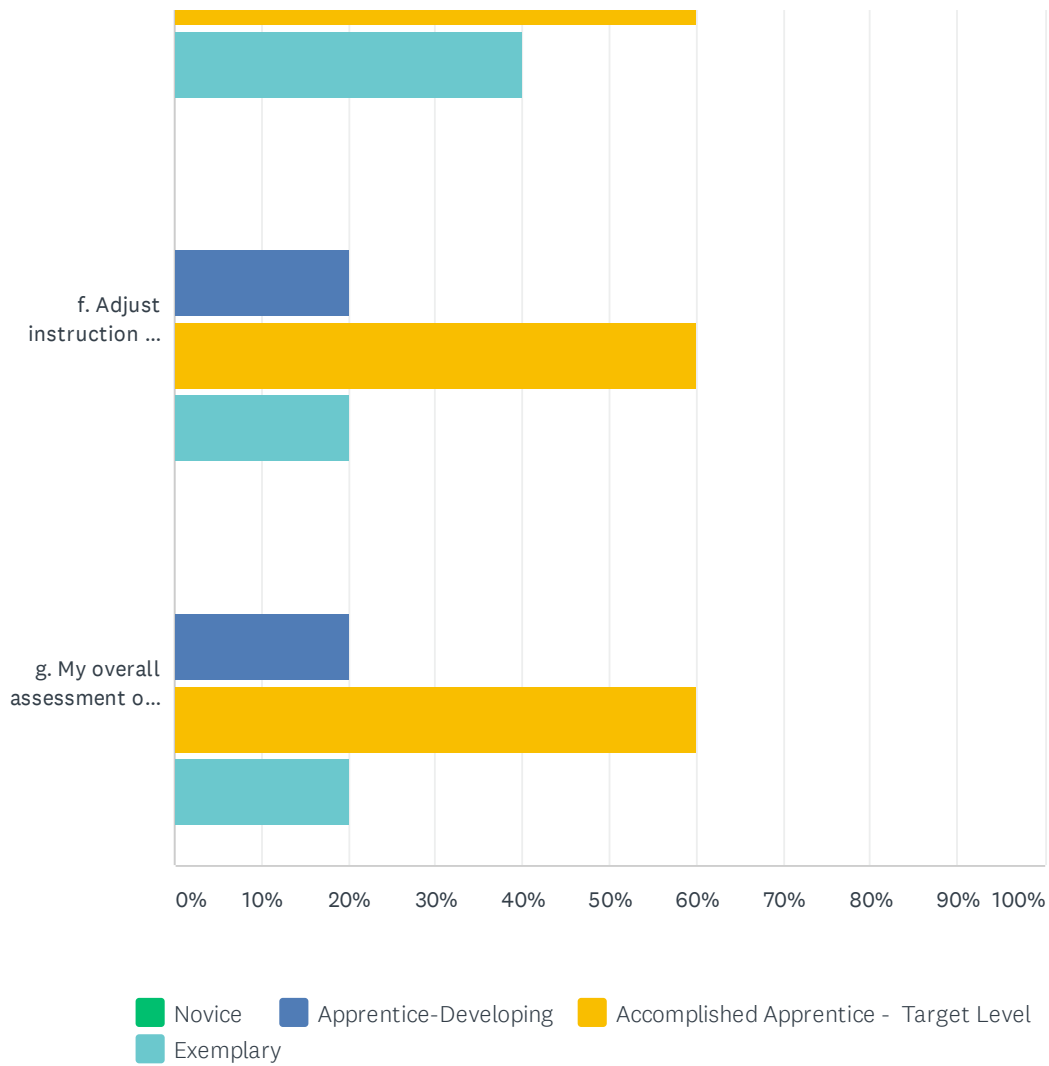
	NOVICE	APPRENTICE-DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Develop a behavioral management plan	20.00% 1	0.00% 0	40.00% 2	40.00% 2	5	3.00
b. Evaluate ethical decisions in a professional environment	0.00% 0	20.00% 1	20.00% 1	60.00% 3	5	3.40
c. Establish a positive classroom environment	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
d. Articulates expectations	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
e. My overall assessment of my ability to manage my classroom	0.00% 0	20.00% 1	20.00% 1	60.00% 3	5	3.40

Q8 Planning Units and Lessons

Answered: 5 Skipped: 0



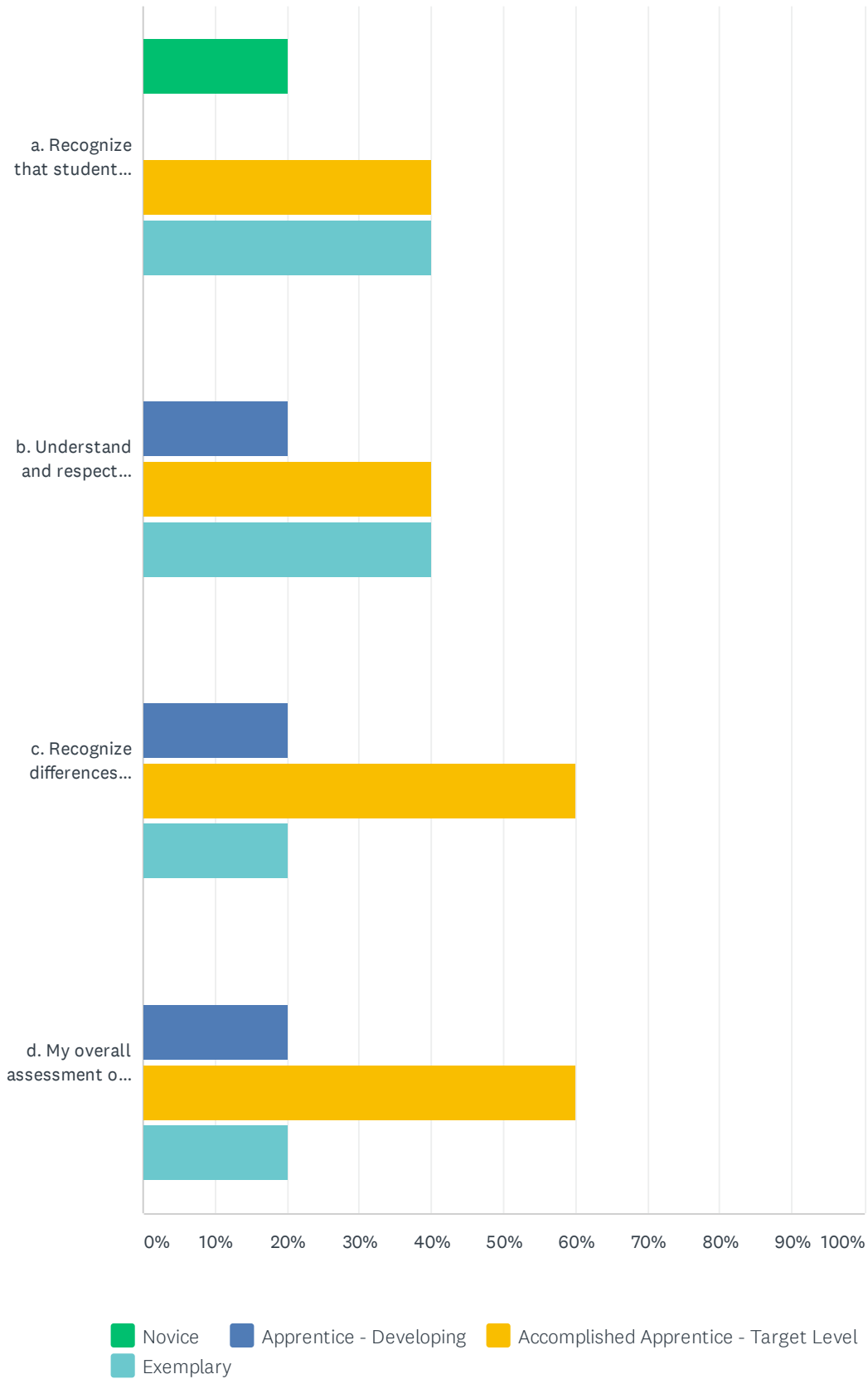
Teacher Strengths Survey - Mentor Responses 2019



	NOVICE	APPRENTICE-DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Develop and explain learning outcomes	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00
b. Connect objectives to state/national standards	0.00% 0	0.00% 0	60.00% 3	40.00% 2	5	3.40
c. Design effective lessons (micro)	0.00% 0	20.00% 1	20.00% 1	60.00% 3	5	3.40
d. Design units of instruction (macro)	0.00% 0	20.00% 1	20.00% 1	60.00% 3	5	3.40
e. Implement planned learning activities	0.00% 0	0.00% 0	60.00% 3	40.00% 2	5	3.40
f. Adjust instruction to address the emerging needs of learners	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00
g. My overall assessment of ability to plan units and lessons	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00

Q9 Understanding my learners

Answered: 5 Skipped: 0

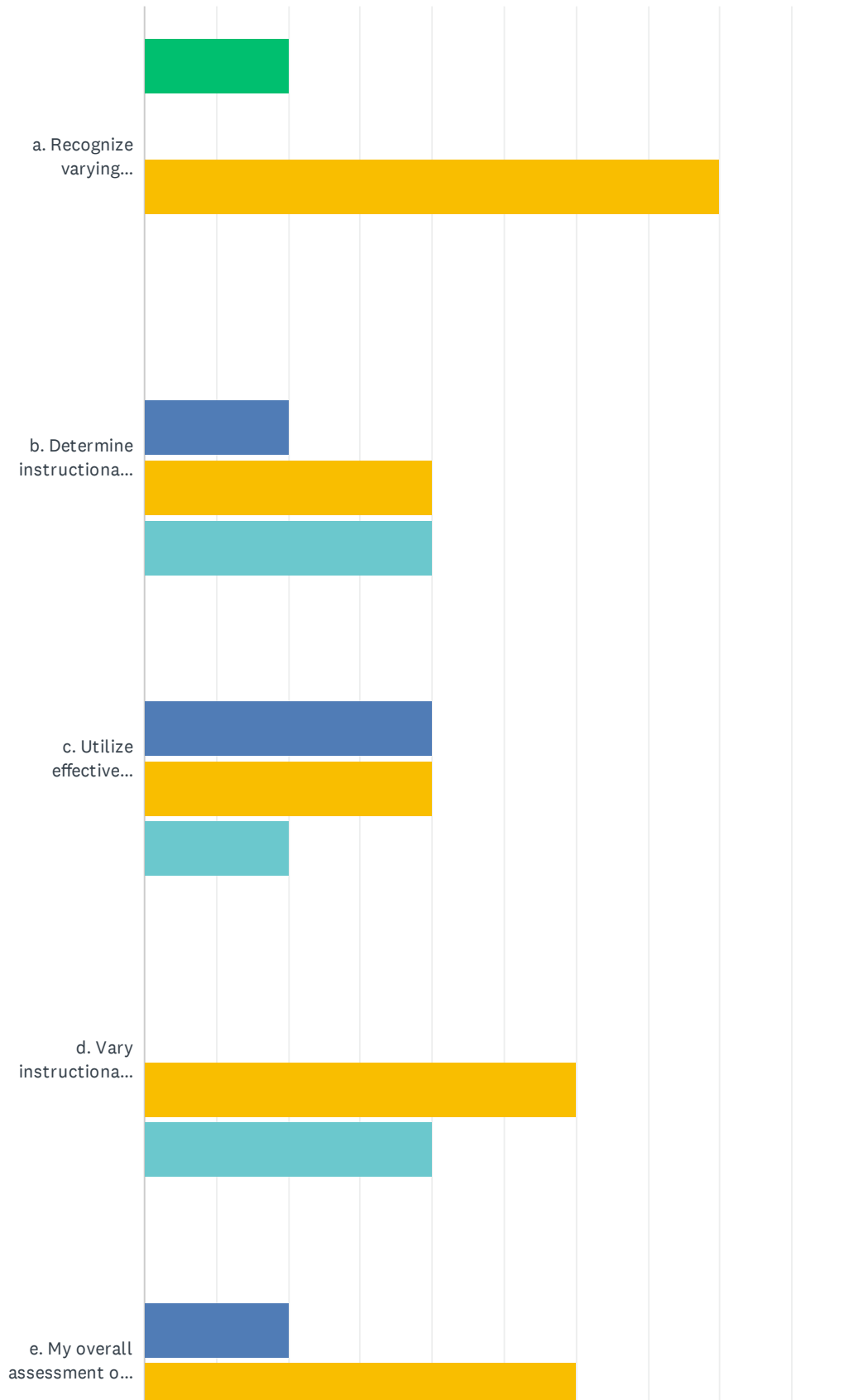


Teacher Strengths Survey - Mentor Responses 2019

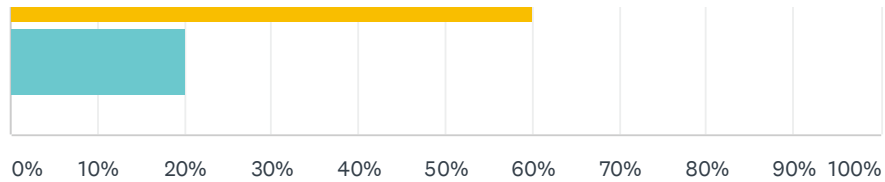
	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize that students mature and develop at different rates and stages in life	20.00% 1	0.00% 0	40.00% 2	40.00% 2	5	3.00
b. Understand and respect diverse learning needs of students from varying cultural and economic backgrounds	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
c. Recognize differences among my experiences and the experiences of students who have different backgrounds from me	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00
d. My overall assessment of ability to understand the learners	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00

Q10 Utilizing methods of teaching and instruction

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2019

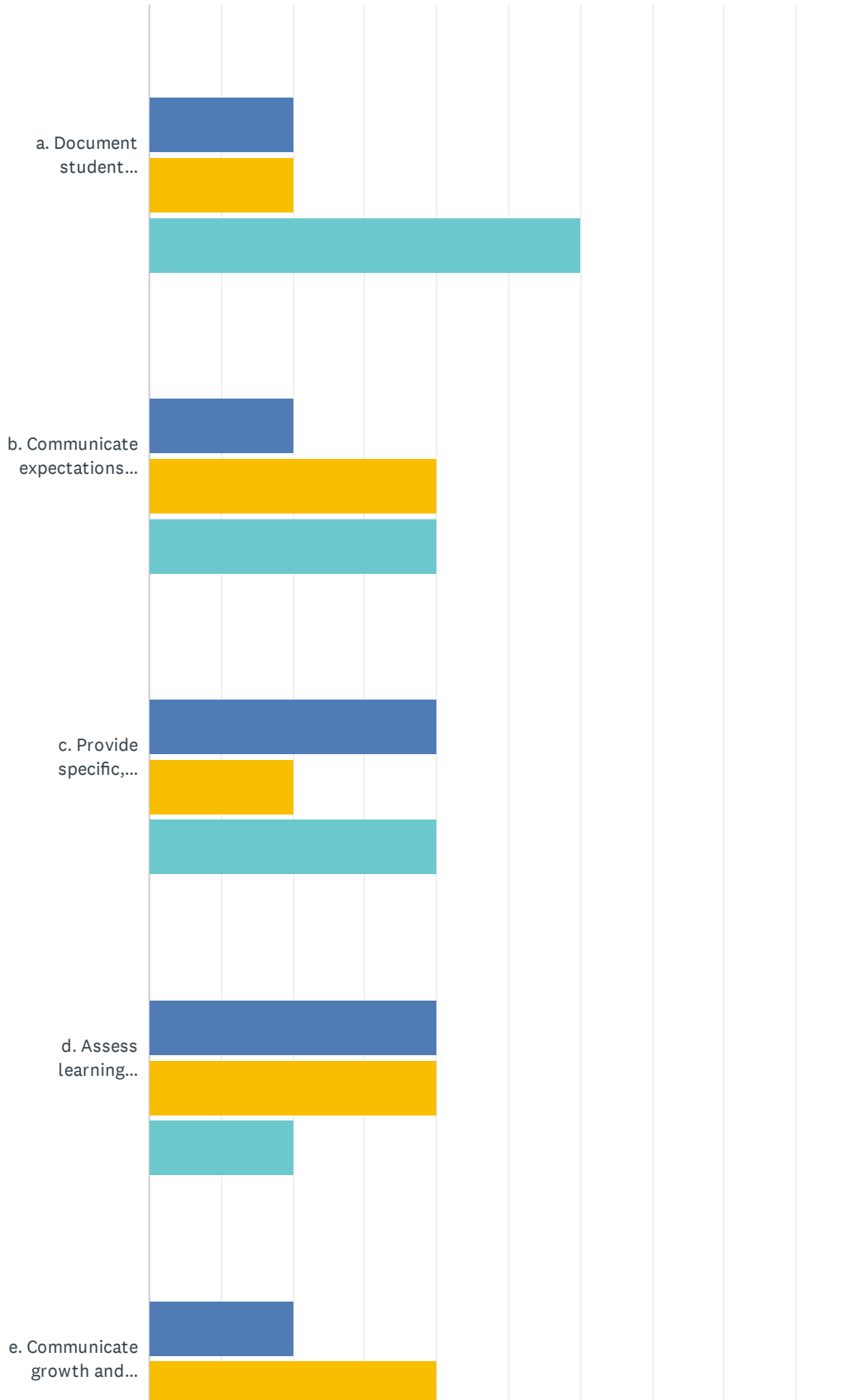


■ Novice
 ■ Apprentice - Developing
 ■ Accomplished Apprentice - Target Level
■ Exemplary

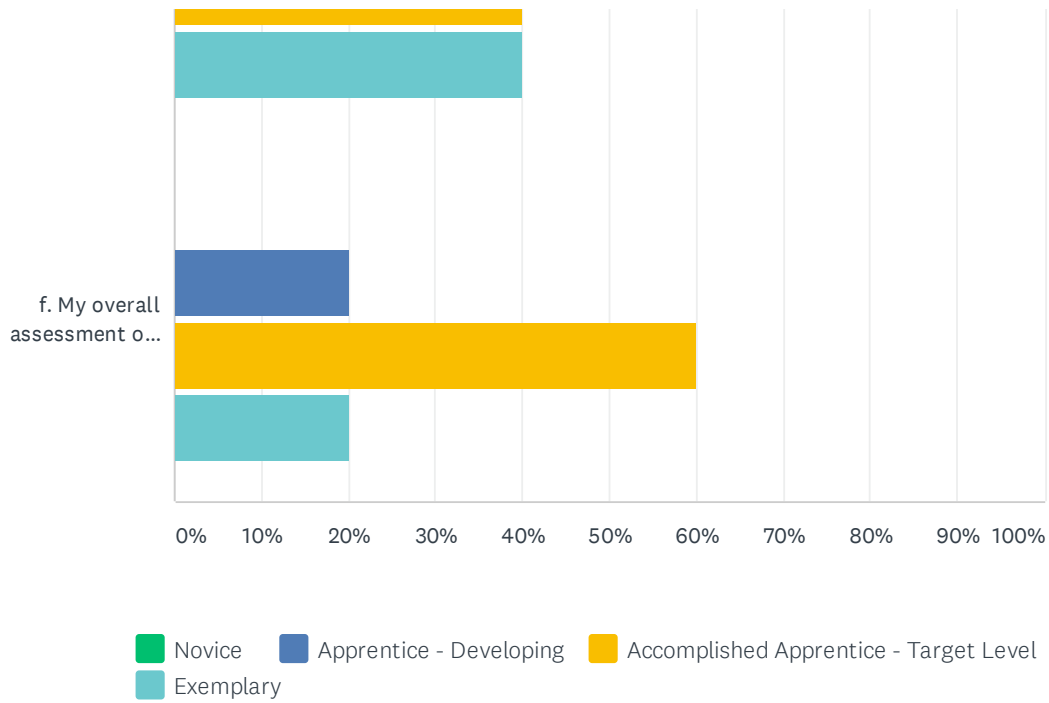
	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Recognize varying modalities and learning styles	20.00% 1	0.00% 0	80.00% 4	0.00% 0	5	2.60
b. Determine instructional approaches, based upon desired learning outcomes, objectives, and standards	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
c. Utilize effective research-based strategies consistent with the learning outcomes	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
d. Vary instructional approaches to meet the different learning needs of specific students	0.00% 0	0.00% 0	60.00% 3	40.00% 2	5	3.40
e. My overall assessment of ability to utilize methods of teaching and instruction	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00

Q11 Assessing and tracking student performance

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2019



	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED APPRENTICE - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Document student performance	0.00% 0	20.00% 1	20.00% 1	60.00% 3	5	3.40
b. Communicate expectations for mastering content	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
c. Provide specific, corrective and supportive feedback	0.00% 0	40.00% 2	20.00% 1	40.00% 2	5	3.00
d. Assess learning through formative and summative assessments	0.00% 0	40.00% 2	40.00% 2	20.00% 1	5	2.80
e. Communicate growth and change in student performance	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
f. My overall assessment of ability to assess and track student performance	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00

#	ADDITIONAL COMMENTS	DATE
1	PLC - she is strong in her area	4/30/2019 1:39 PM

Q12 What evidence do you have that demonstrates your impact on student learning in your classroom?

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	Document, SFA, Reading, Roots, Math shows good growth	4/24/2020 8:56 AM
2	Summit plan information is valuable. When going a direction, he did it in a timely fashion.	4/30/2019 1:54 PM
3	Self-regulation strategies with the students. PLCs. MTSS. Does very well. Looks at math and reading scores every 2 weeks.	4/30/2019 1:39 PM
4	Draws the students into the goal of the class. Manner, passion and the types of music.	4/30/2019 1:27 PM
5	Monitoring at reading level and also of math groups. Follow-up is strong. Used MAP data to address lesson plans. Works well with others on the team.	4/30/2019 10:27 AM

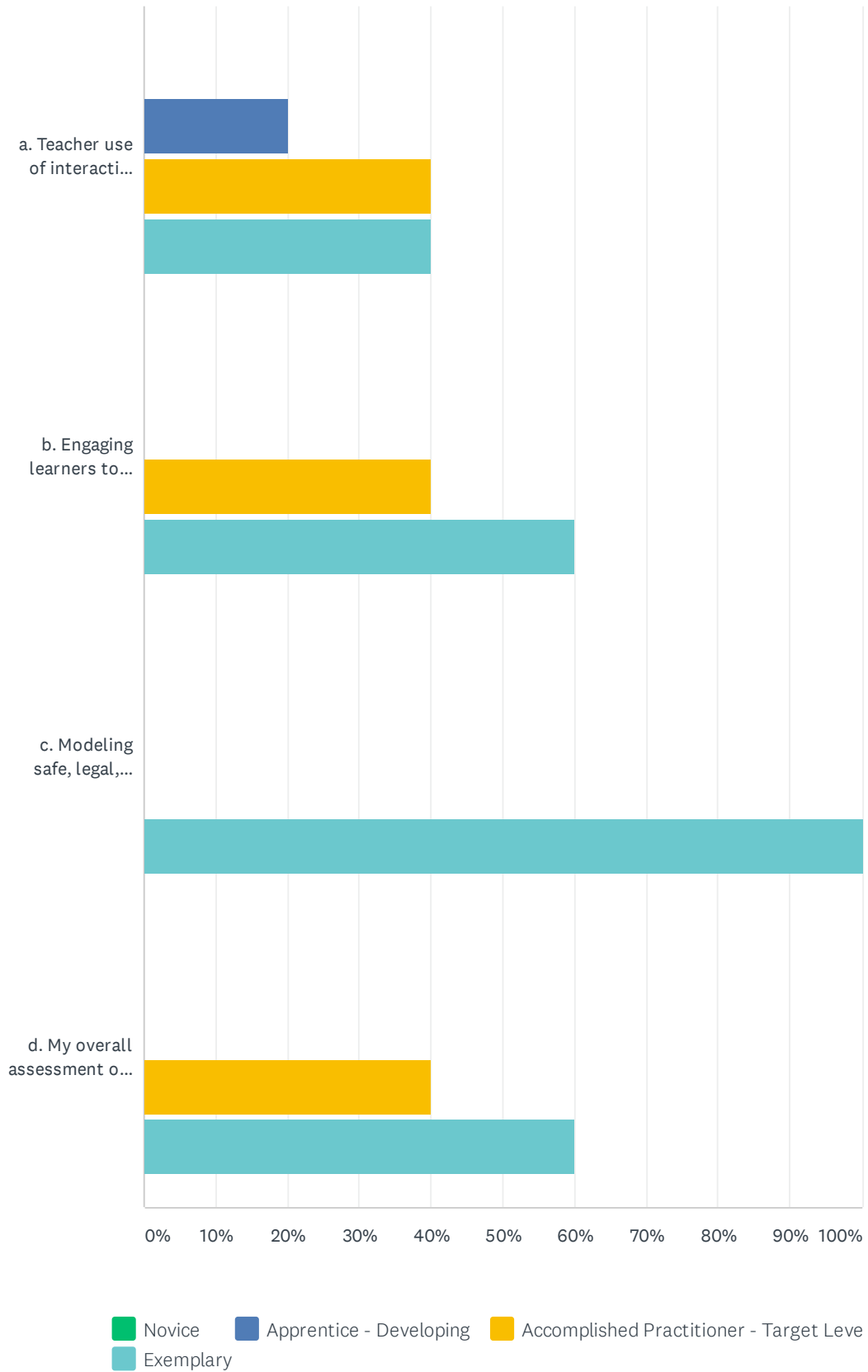
Q13 What does the evidence tell you in regard to your impact on student learning?

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	Growth of 1 year was made. Impact was not as great in math as in reading.	4/24/2020 8:56 AM
2	He knows what needs to be done. Implementation is somewhat an issue.	4/30/2019 1:54 PM
3	Masterful teacher. Kids are learning. She CARES about her kiddos!	4/30/2019 1:39 PM
4	If they are willing to learn, they will pick up on the tools and strategies. 95% of the student population is drawn into him.	4/30/2019 1:27 PM
5	Student growth is very strong. Used prior learning experiences to connect with the now.	4/30/2019 10:27 AM

Q14 Technology integration

Answered: 5 Skipped: 0

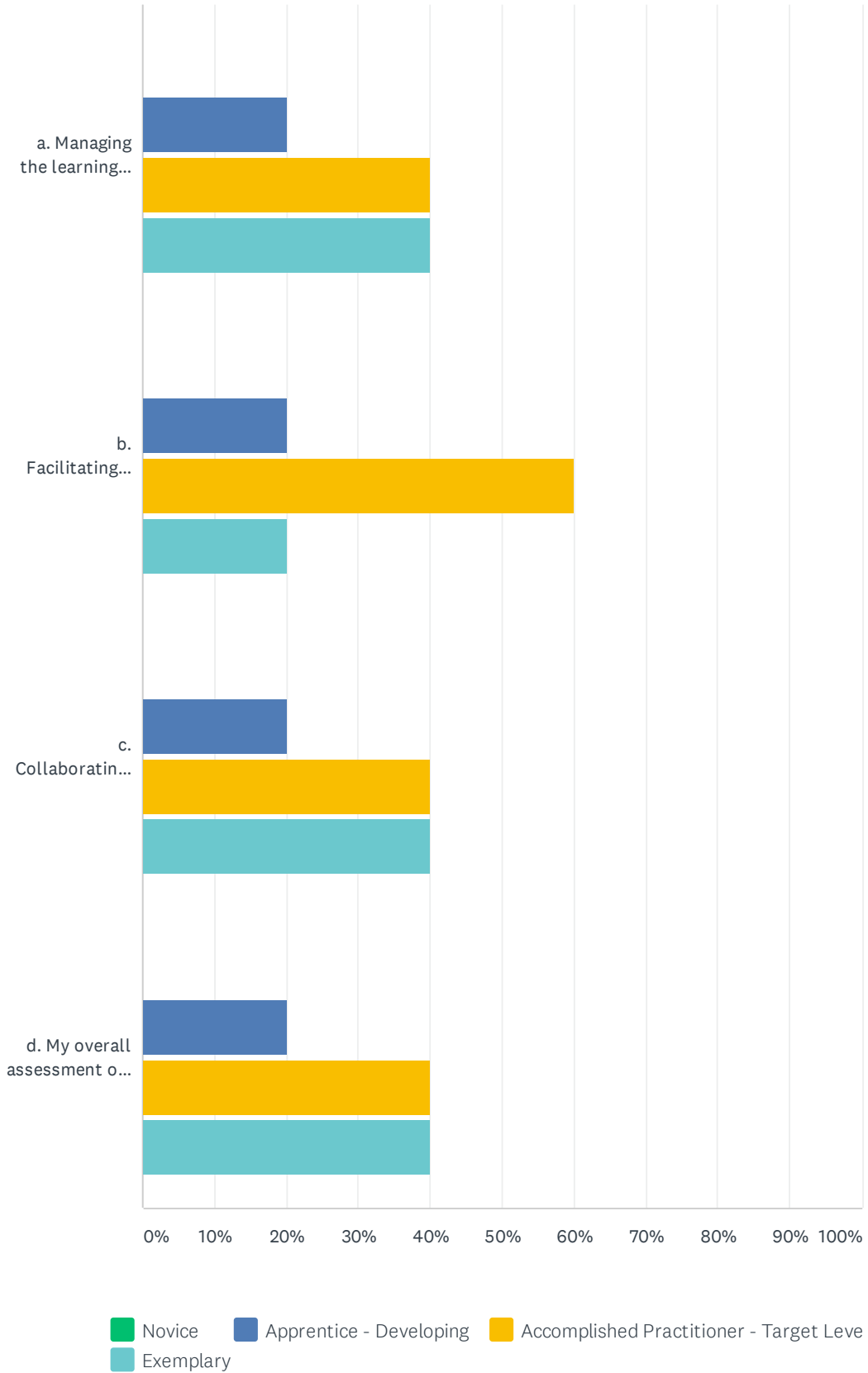


Teacher Strengths Survey - Mentor Responses 2019

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Teacher use of interactive technologies to support instruction	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
b. Engaging learners to access, interpret, evaluate, and apply information	0.00% 0	0.00% 0	40.00% 2	60.00% 3	5	3.60
c. Modeling safe, legal, and ethical use of information	0.00% 0	0.00% 0	0.00% 0	100.00% 5	5	4.00
d. My overall assessment of the graduate's ability to integrate technology to promote learning	0.00% 0	0.00% 0	40.00% 2	60.00% 3	5	3.60

Q15 Equity/All Learners

Answered: 5 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2019

	NOVICE	APPRENTICE - DEVELOPING	ACCOMPLISHED PRACTITIONER - TARGET LEVEL	EXEMPLARY	TOTAL	WEIGHTED AVERAGE
a. Managing the learning environment to actively and equitably engage all learners	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
b. Facilitating learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00
c. Collaborating with families and communities to promote learner growth and development	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
d. My overall assessment of the graduate's ability to foster an equitable learning environment	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20

Q16 Program Completers: How relevant was your Bethel College teacher education program to the job responsibilities of teaching? How well did your Bethel College teacher education program prepare you for the professional responsibilities of teaching? Please comment. Employers: How satisfied are you with the way Bethel College equipped (the completer) for the assigned responsibilities in working with P-12 students? Please comment.

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	If I could have a building full of teachers like her, we would have an awesome school.	4/24/2020 8:56 AM
2	Re-Design: How does BC adopt those skills? Deal with more classroom management. Cutting edge curriculum and technology.	4/30/2019 1:54 PM
3	Very basics - was very prepared - knowledge was there when she came 3 years ago. Passionate. Strong values. Loving our kids is important!	4/30/2019 1:39 PM
4	Very satisfied with his preparation. Very ready and very coachable.	4/30/2019 1:27 PM
5	Very well prepared. She is very hireable. Wants to learn and grow. She puts in the time.	4/30/2019 10:27 AM

Q17 Please add any additional information you feel we need regarding improving teacher preparation

Answered: 5 Skipped: 0

#	RESPONSES	DATE
1	Get in high-poverty schools as much as possible. More time in the classroom. More effort in teaching various reading programs.	4/24/2020 8:56 AM
2	More up-to-date. More on "professional piece" re: attire.	4/30/2019 1:54 PM
3	Behavior management. Be in front of the kids as much as possible. Trauma situations. Use of "whole brain" being used. High Structure is necessary.	4/30/2019 1:39 PM
4	None.	4/30/2019 1:27 PM
5	Bethel College is doing quite well. Good job!	4/30/2019 10:27 AM