

**CAEP Accountability Measure 1 summary:****Impact on P-12 learning and development (Component 4.1):**

The program completer and first-year employer survey data (2016 to 2020) demonstrate the program's impact on P-12 learning and development.

Mentors of program completers consistently note documented P-12 student growth recognizing the impact of teaching during the Covid-19 pandemic. Specific testing instruments and programs used by districts were identified as sources of evidence of student growth (e.g., Aimsweb, Fast Bridge) again specifically noting challenges with a lack of state testing data due to rotation and Covid-19. Completers verified the sources of data identified by their mentors and included additional formative assessments which demonstrated student growth on a micro-level. Completers were more critical of their ability to impact growth in their students, however, maintained student growth orientation and perspective in their review of data and used the data to impact changes in instruction.

See the full reports for quantitative data on classroom management, planning, human growth and development, methods, assessment, technology, and equity.

- [2021 Report on Employer Responses for the Bethel College Teacher Strengths Survey](#)
- [2021 Report on Graduate Responses for the Bethel College Teacher Strengths Survey](#)

In 2020/21 we had one new teacher provide to us their pre/post test impact data. In order to display this data but also maintain some confidentiality, data provided for 20/21 has been combined with data from the previous three years of study data. Pre/Post assessment of student learning is done through using a modified work sample in the same way our student teachers are required to complete. This document provides an overview of the statistical analysis of the data. The analysis showed:

- There was improvement from pre to post assessment data.
- It is unlikely this improvement is due to chance.
- The difference between pre/post assessment is statistically significant.

See the full data report as the [Completer Impact Data 20/21](#).