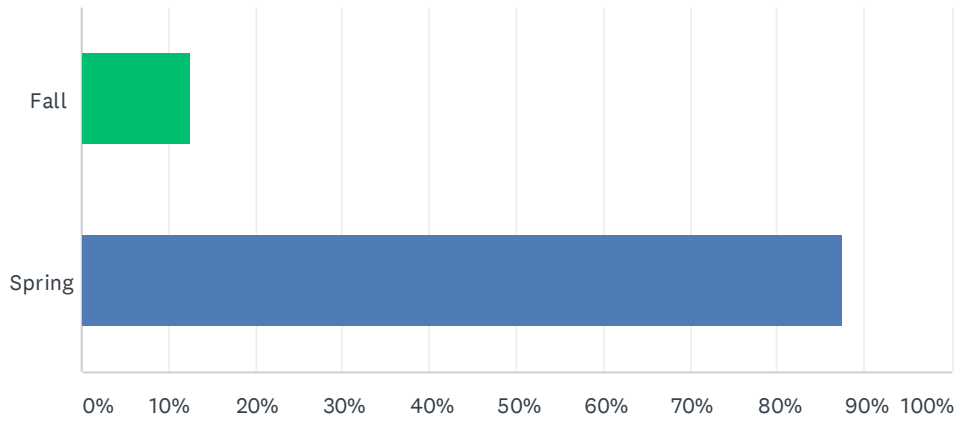


Q2 Student Teaching Semester:

Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Fall | 12.50% | 1 |
| Spring | 87.50% | 7 |
| TOTAL | | 8 |

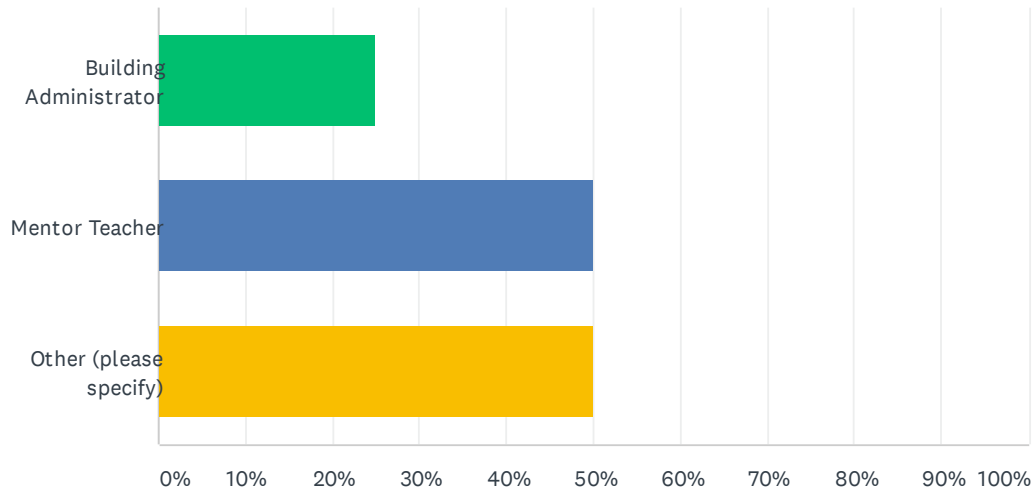
Q3 Student Teaching Year:

Answered: 8 Skipped: 0

| # | RESPONSES | DATE |
|---|-----------|-------------------|
| 1 | 2018/2019 | 5/5/2021 1:32 PM |
| 2 | 2019/2020 | 5/5/2021 1:27 PM |
| 3 | 2017/2018 | 5/5/2021 1:24 PM |
| 4 | 2018/2019 | 5/5/2021 11:56 AM |
| 5 | 2017/2018 | 5/5/2021 11:51 AM |
| 6 | 2017/2018 | 5/5/2021 11:45 AM |
| 7 | 2019/2020 | 5/5/2021 11:41 AM |
| 8 | 2020/2021 | 5/5/2021 11:35 AM |

Q4 Respondent's role

Answered: 8 Skipped: 0

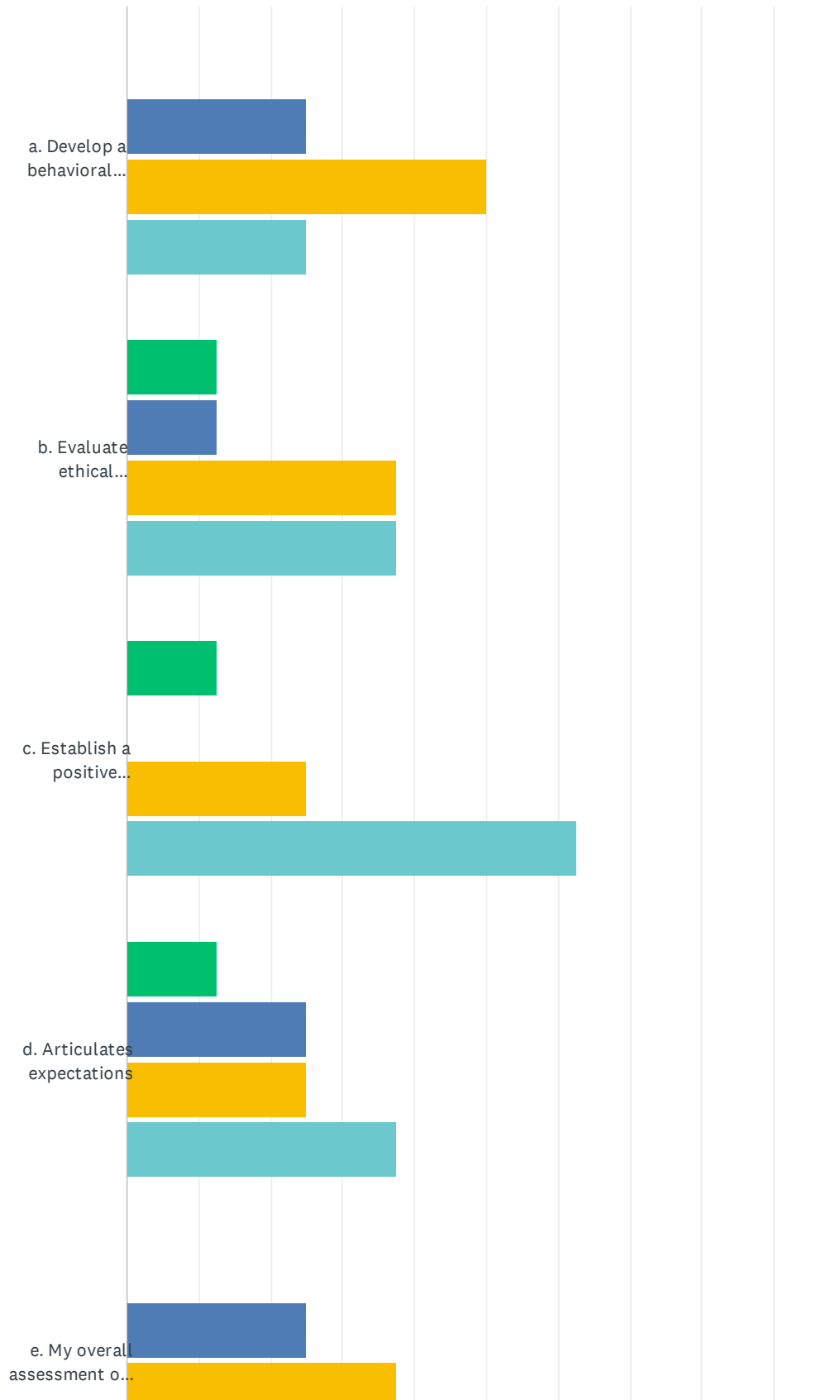


| ANSWER CHOICES | RESPONSES |
|------------------------|-----------|
| Building Administrator | 25.00% 2 |
| Mentor Teacher | 50.00% 4 |
| Other (please specify) | 50.00% 4 |
| Total Respondents: 8 | |

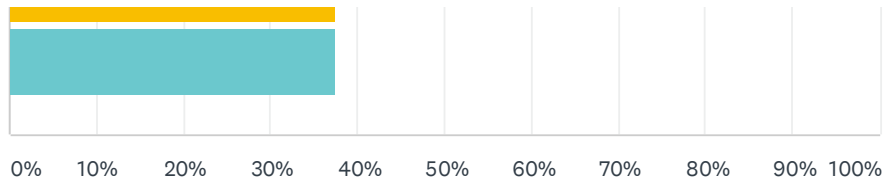
| # | OTHER (PLEASE SPECIFY) | DATE |
|---|------------------------|-------------------|
| 1 | Instructional coach | 5/5/2021 1:32 PM |
| 2 | Instructional coach | 5/5/2021 1:24 PM |
| 3 | Instructional coach | 5/5/2021 11:51 AM |
| 4 | Instructional coach | 5/5/2021 11:41 AM |

Q5 Managing my classroom

Answered: 8 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2021



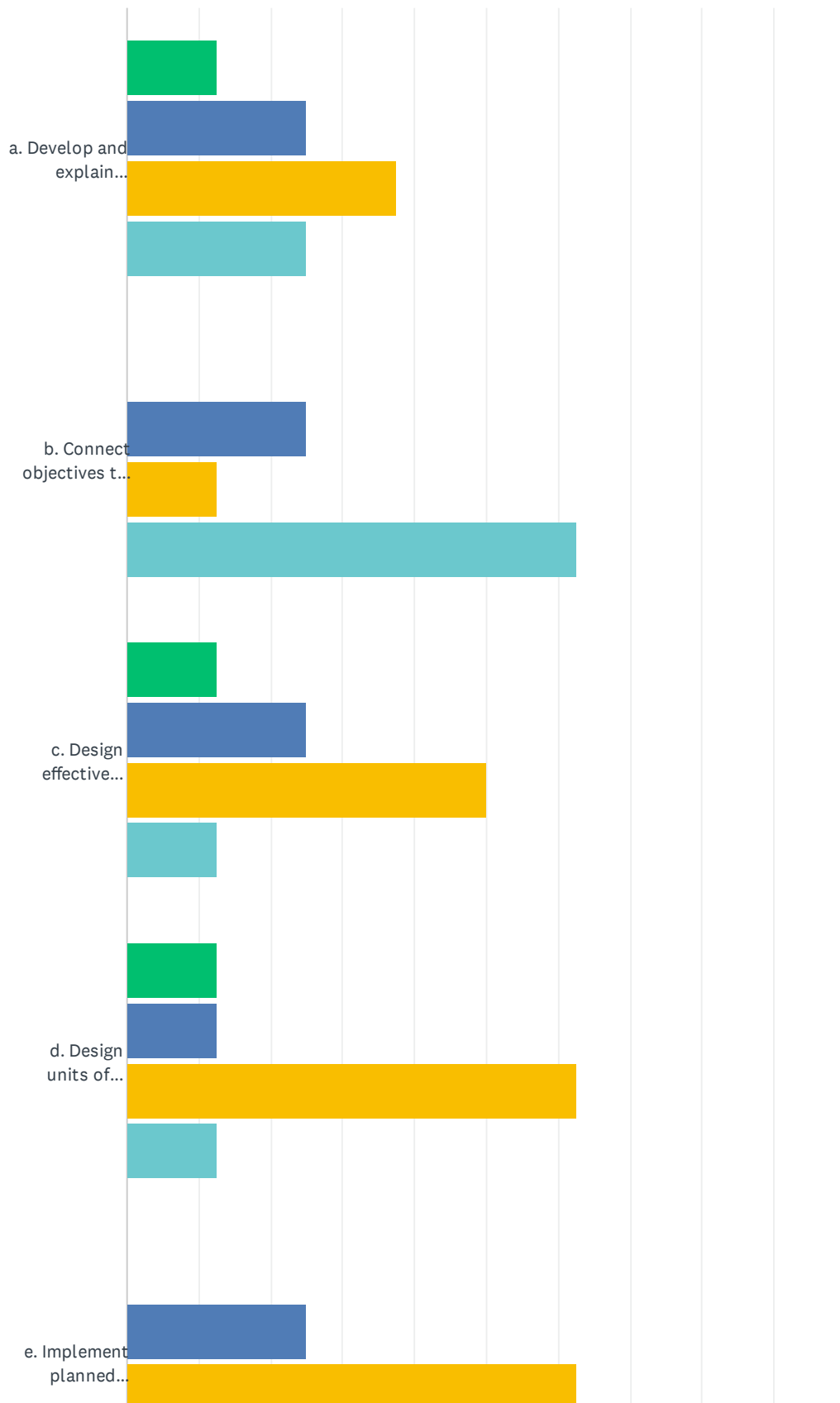
■ Novice
 ■ Apprentice-Developing
 ■ Accomplished Apprentice - Target Level
■ Exemplary

| | NOVICE | APPRENTICE-DEVELOPING | ACCOMPLISHED APPRENTICE - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|---|-------------|-----------------------|--|-------------|-------|------------------|
| a. Develop a behavioral management plan | 0.00% 0 | 25.00% 2 | 50.00% 4 | 25.00% 2 | 8 | 3.00 |
| b. Evaluate ethical decisions in a professional environment | 12.50% 1 | 12.50% 1 | 37.50% 3 | 37.50% 3 | 8 | 3.00 |
| c. Establish a positive classroom environment | 12.50% 1 | 0.00% 0 | 25.00% 2 | 62.50% 5 | 8 | 3.38 |
| d. Articulates expectations | 12.50% 1 | 25.00% 2 | 25.00% 2 | 37.50% 3 | 8 | 2.88 |
| e. My overall assessment of my ability to manage my classroom | 0.00% 0 | 25.00% 2 | 37.50% 3 | 37.50% 3 | 8 | 3.13 |

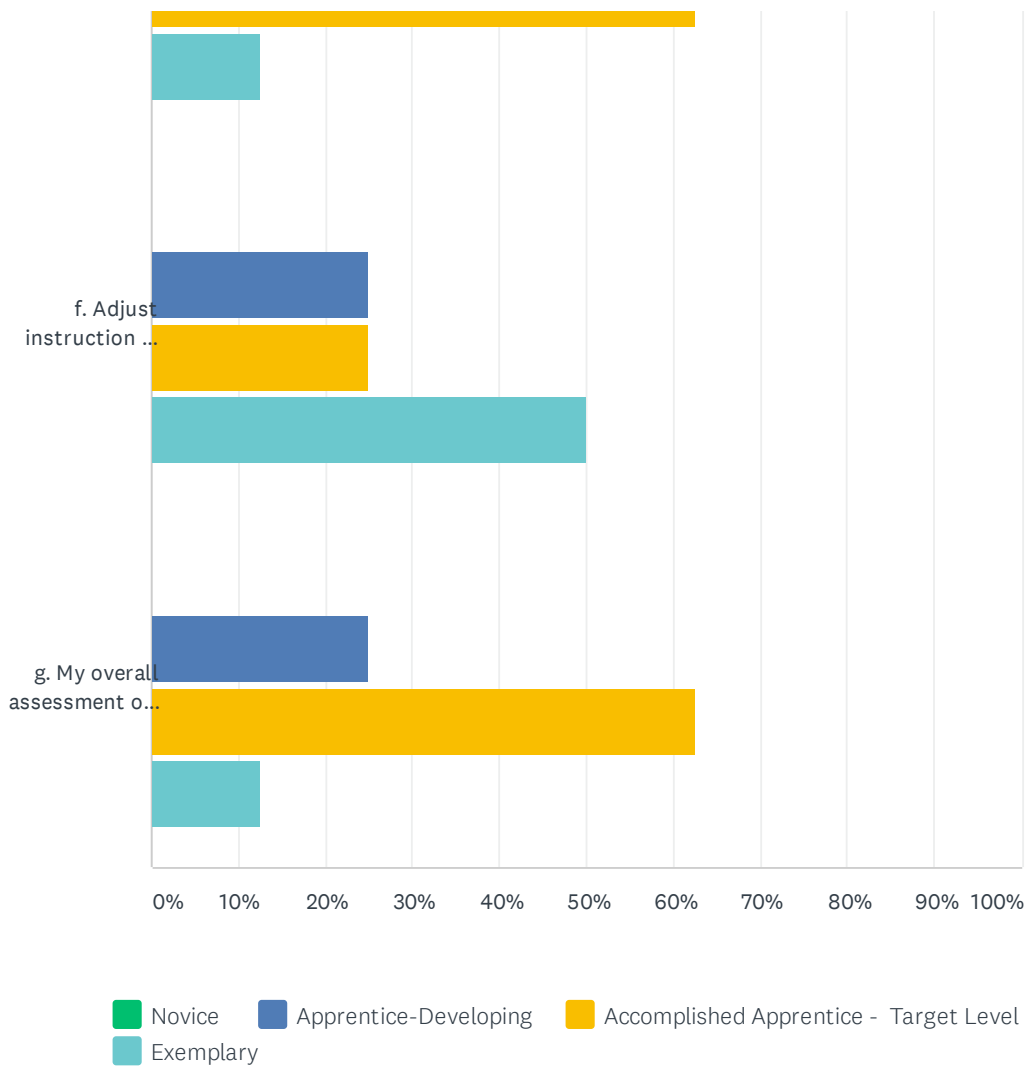
| # | ADDITIONAL COMMENTS | DATE |
|---|--|-------------------|
| 1 | Been impressed for a long time with her. | 5/5/2021 1:24 PM |
| 2 | His room is a "safe" room. | 5/5/2021 11:56 AM |
| 3 | Positive classroom -- her tone of voice and the lengths that she goes to build relationships. Reaches out to students. | 5/5/2021 11:51 AM |
| 4 | Shown a lot of growth. Covid has been a factor. | 5/5/2021 11:41 AM |
| 5 | Always goes and finds help if students are struggling. | 5/5/2021 11:35 AM |

Q6 Planning Units and Lessons

Answered: 8 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2021



| | NOVICE | APPRENTICE-DEVELOPING | ACCOMPLISHED APPRENTICE - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|---|-------------|-----------------------|--|-------------|-------|------------------|
| a. Develop and explain learning outcomes | 12.50% 1 | 25.00% 2 | 37.50% 3 | 25.00% 2 | 8 | 2.75 |
| b. Connect objectives to state/national standards | 0.00% 0 | 25.00% 2 | 12.50% 1 | 62.50% 5 | 8 | 3.38 |
| c. Design effective lessons (micro) | 12.50% 1 | 25.00% 2 | 50.00% 4 | 12.50% 1 | 8 | 2.63 |
| d. Design units of instruction (macro) | 12.50% 1 | 12.50% 1 | 62.50% 5 | 12.50% 1 | 8 | 2.75 |
| e. Implement planned learning activities | 0.00% 0 | 25.00% 2 | 62.50% 5 | 12.50% 1 | 8 | 2.88 |
| f. Adjust instruction to address the emerging needs of learners | 0.00% 0 | 25.00% 2 | 25.00% 2 | 50.00% 4 | 8 | 3.25 |
| g. My overall assessment of ability to plan units and lessons | 0.00% 0 | 25.00% 2 | 62.50% 5 | 12.50% 1 | 8 | 2.88 |

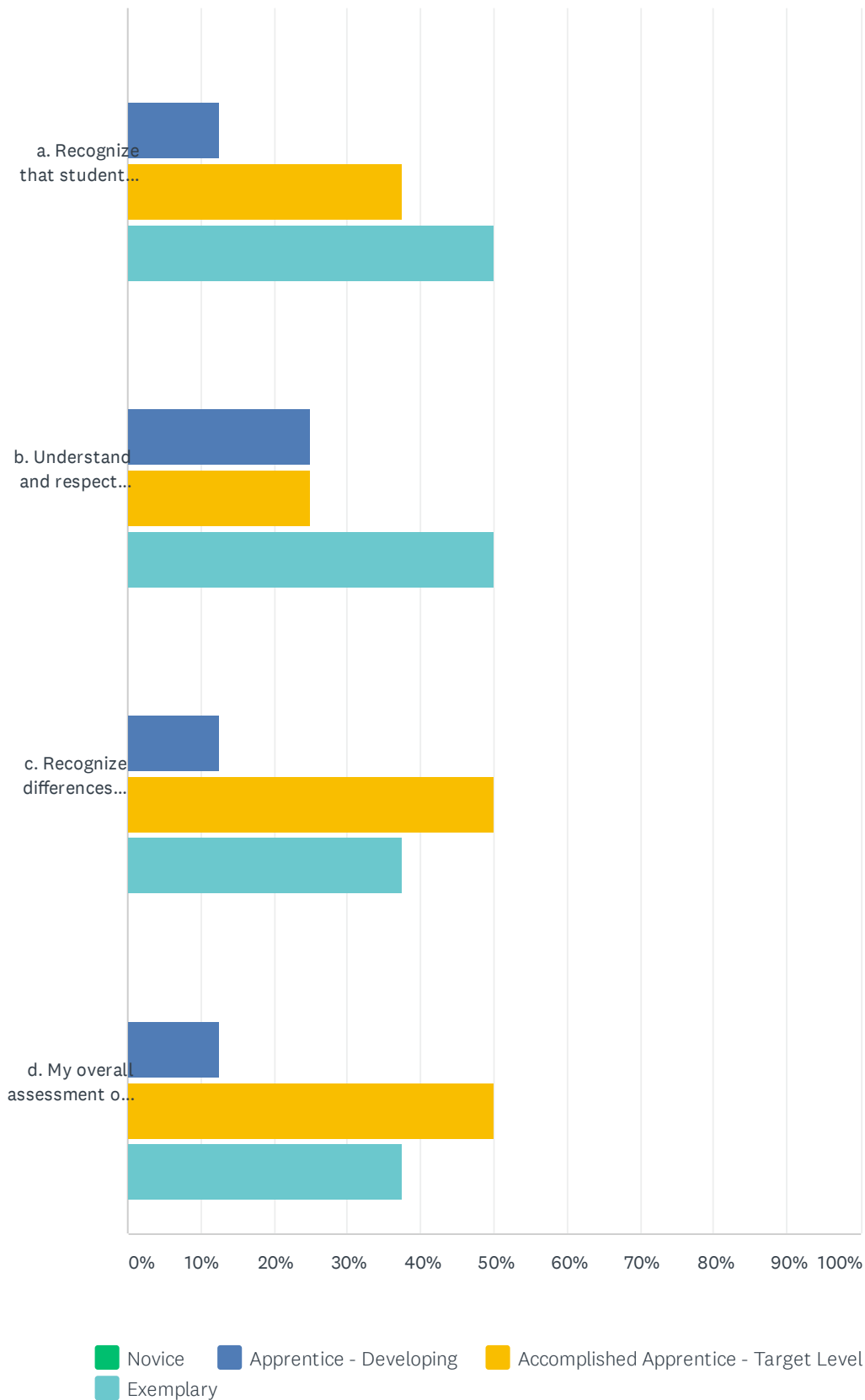
| # | ADDITIONAL COMMENTS | DATE |
|---|---------------------|------|
|---|---------------------|------|

Teacher Strengths Survey - Mentor Responses 2021

| | | |
|---|--|-------------------|
| 1 | Very reflective in her work. Will ask for help. | 5/5/2021 1:24 PM |
| 2 | Strength is adjusting curriculum to individual needs. | 5/5/2021 11:56 AM |
| 3 | Plans individually with her PLC group. | 5/5/2021 11:51 AM |
| 4 | Does a nice job of preparing for lessons. | 5/5/2021 11:45 AM |
| 5 | Weakest area of hers. Need to work on higher quality of lessons. | 5/5/2021 11:41 AM |

Q7 Understanding my learners

Answered: 8 Skipped: 0



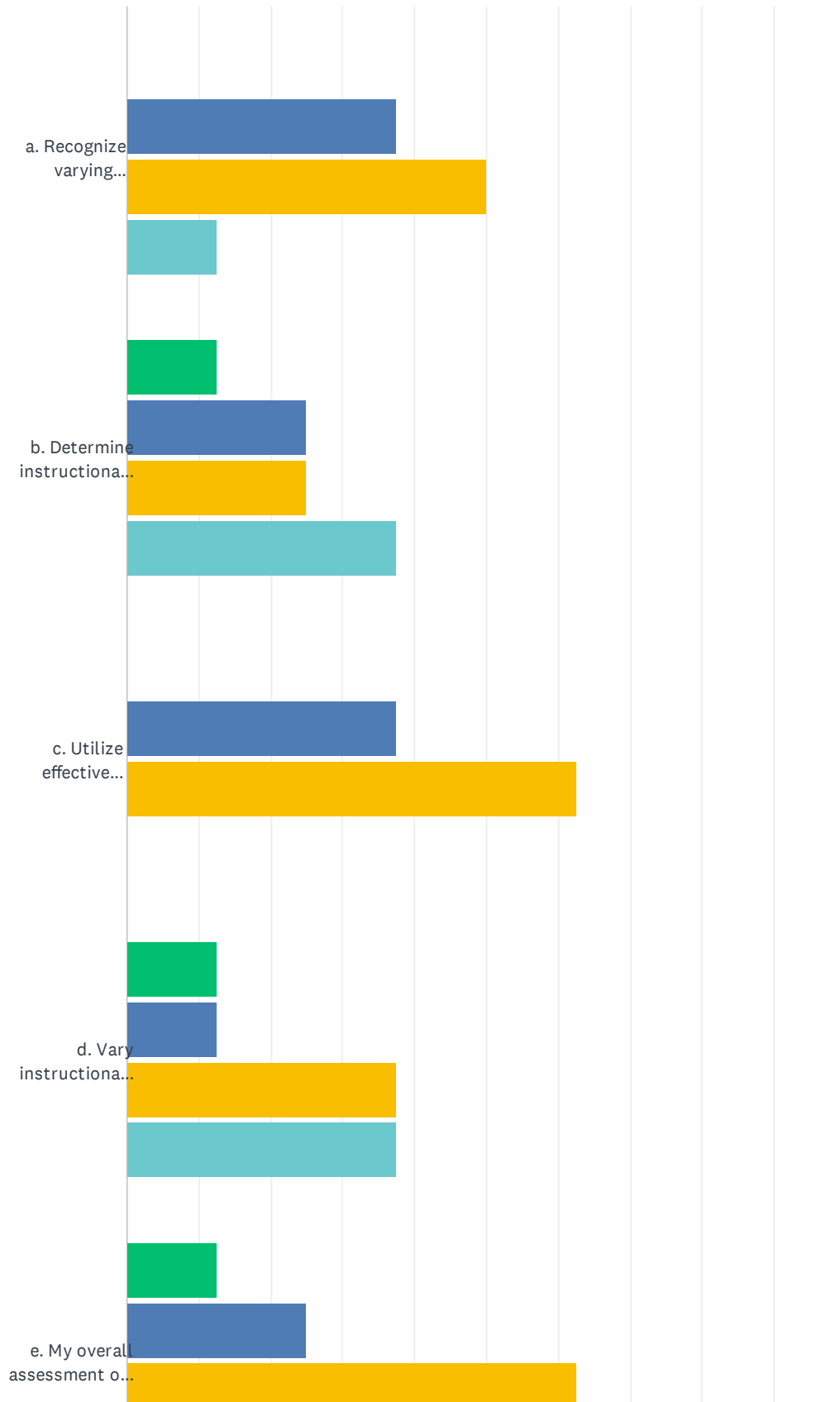
Teacher Strengths Survey - Mentor Responses 2021

| | NOVICE | APPRENTICE - DEVELOPING | ACCOMPLISHED APPRENTICE - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|--|------------|-------------------------------|---|-------------|-------|---------------------|
| a. Recognize that students mature and develop at different rates and stages in life | 0.00% 0 | 12.50% 1 | 37.50% 3 | 50.00% 4 | 8 | 3.38 |
| b. Understand and respect diverse learning needs of students from varying cultural and economic backgrounds | 0.00% 0 | 25.00% 2 | 25.00% 2 | 50.00% 4 | 8 | 3.25 |
| c. Recognize differences among my experiences and the experiences of students who have different backgrounds from me | 0.00% 0 | 12.50% 1 | 50.00% 4 | 37.50% 3 | 8 | 3.25 |
| d. My overall assessment of ability to understand the learners | 0.00% 0 | 12.50% 1 | 50.00% 4 | 37.50% 3 | 8 | 3.25 |

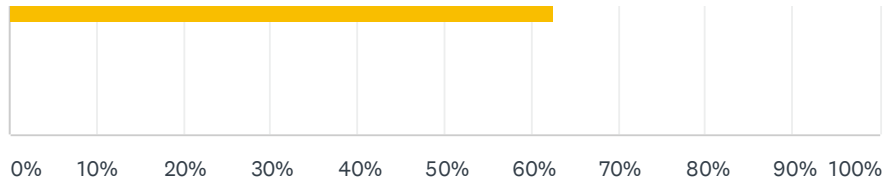
| # | ADDITIONAL COMMENTS | DATE |
|---|---|-------------------|
| 1 | Work with ESL & SPED teachers in co-teaching environment -- connected well in that situation. | 5/5/2021 11:51 AM |

Q8 Utilizing methods of teaching and instruction

Answered: 8 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2021



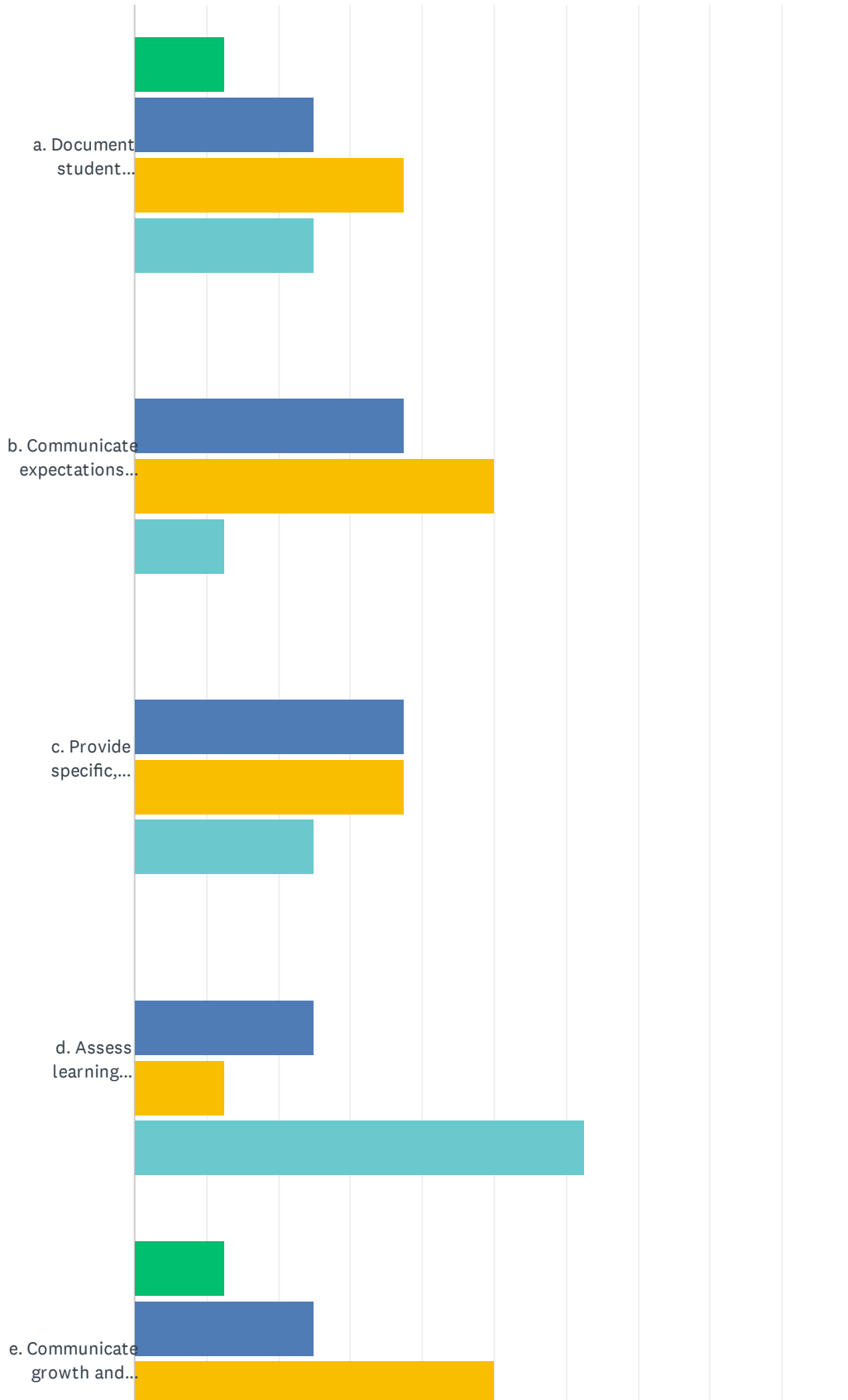
■ Novice ■ Apprentice - Developing
■ Accomplished Apprentice - Target Level ■ Exemplary

| | NOVICE | APPRENTICE - DEVELOPING | ACCOMPLISHED APPRENTICE - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|--|-------------|-------------------------|--|-------------|-------|------------------|
| a. Recognize varying modalities and learning styles | 0.00% 0 | 37.50% 3 | 50.00% 4 | 12.50% 1 | 8 | 2.75 |
| b. Determine instructional approaches, based upon desired learning outcomes, objectives, and standards | 12.50% 1 | 25.00% 2 | 25.00% 2 | 37.50% 3 | 8 | 2.88 |
| c. Utilize effective research-based strategies consistent with the learning outcomes | 0.00% 0 | 37.50% 3 | 62.50% 5 | 0.00% 0 | 8 | 2.63 |
| d. Vary instructional approaches to meet the different learning needs of specific students | 12.50% 1 | 12.50% 1 | 37.50% 3 | 37.50% 3 | 8 | 3.00 |
| e. My overall assessment of ability to utilize methods of teaching and instruction | 12.50% 1 | 25.00% 2 | 62.50% 5 | 0.00% 0 | 8 | 2.50 |

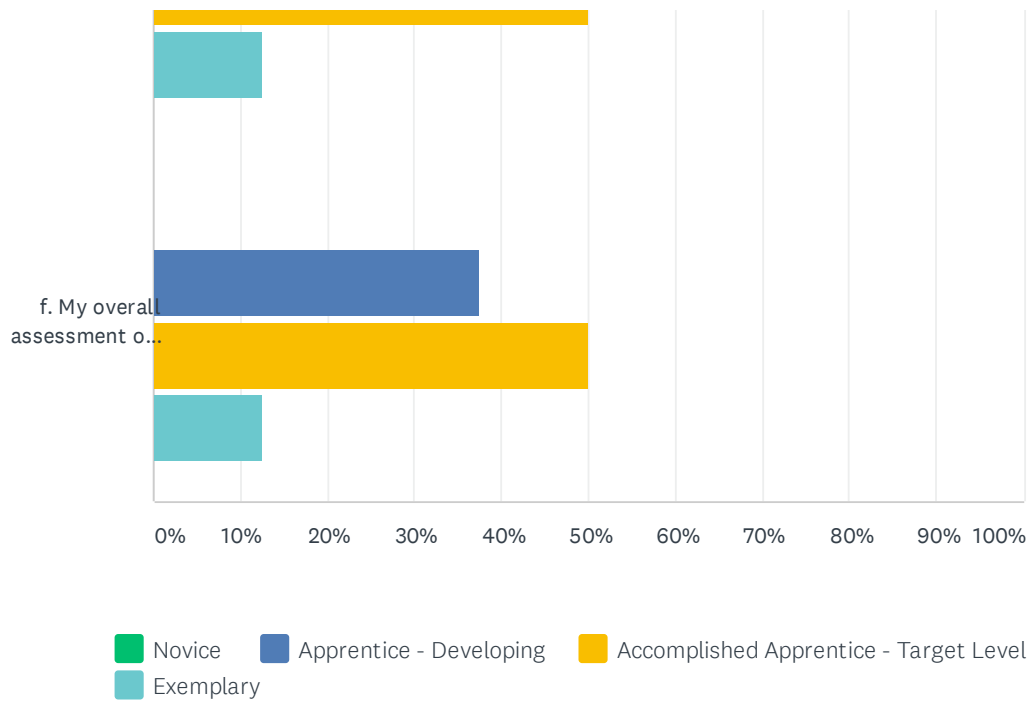
| # | ADDITIONAL COMMENTS | DATE |
|---|--|-------------------|
| 1 | Just needs more experience/exposure. | 5/5/2021 11:56 AM |
| 2 | Takes training and immediately puts into practice. | 5/5/2021 11:51 AM |
| 3 | Teaches to curriculum -- she needs to supplement in this area. | 5/5/2021 11:41 AM |

Q9 Assessing and tracking student performance

Answered: 8 Skipped: 0



Teacher Strengths Survey - Mentor Responses 2021



| | NOVICE | APPRENTICE - DEVELOPING | ACCOMPLISHED APPRENTICE - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|---|-------------|-------------------------|--|-------------|-------|------------------|
| a. Document student performance | 12.50% 1 | 25.00% 2 | 37.50% 3 | 25.00% 2 | 8 | 2.75 |
| b. Communicate expectations for mastering content | 0.00% 0 | 37.50% 3 | 50.00% 4 | 12.50% 1 | 8 | 2.75 |
| c. Provide specific, corrective and supportive feedback | 0.00% 0 | 37.50% 3 | 37.50% 3 | 25.00% 2 | 8 | 2.88 |
| d. Assess learning through formative and summative assessments | 0.00% 0 | 25.00% 2 | 12.50% 1 | 62.50% 5 | 8 | 3.38 |
| e. Communicate growth and change in student performance | 12.50% 1 | 25.00% 2 | 50.00% 4 | 12.50% 1 | 8 | 2.63 |
| f. My overall assessment of ability to assess and track student performance | 0.00% 0 | 37.50% 3 | 50.00% 4 | 12.50% 1 | 8 | 2.75 |

| # | ADDITIONAL COMMENTS | DATE |
|---|---|-------------------|
| 1 | School has changed to re-design program (1st year) | 5/5/2021 11:56 AM |
| 2 | Focus -- this year was student feedback. | 5/5/2021 11:51 AM |
| 3 | Needs to use data to adjust to the student's needs. | 5/5/2021 11:41 AM |
| 4 | Reaches out a great deal to parents. | 5/5/2021 11:35 AM |

Q10 What evidence do you have that demonstrates your impact on student learning in your classroom?

Answered: 8 Skipped: 0

| # | RESPONSES | DATE |
|---|--|-------------------|
| 1 | Aimsweb -- progress monitoring. Intervention tools & utilities. | 5/5/2021 1:32 PM |
| 2 | Fast Bridge. Progress monitoring. Gives Kahoots review. Students improve. | 5/5/2021 1:27 PM |
| 3 | Pre/post assessment data. Fast Bridge (1st year in use). Monitor student progress. Tracking students. | 5/5/2021 1:24 PM |
| 4 | I ready format. DRA-progress. QPS-vocab & reading. Foundations (phonics) Math formative. Triangulate data. | 5/5/2021 11:56 AM |
| 5 | Students are actively engaged. Classroom environment. Evidence of lesson plans. Conversation of teacher to student and student to student (Kagan training) | 5/5/2021 11:51 AM |
| 6 | Lack of flexibility in grading procedures. He has some evidence of his own progress. States are limited because state assessments have not been given in four years. | 5/5/2021 11:45 AM |
| 7 | Challenging due to Covid. Started remotely, then 2 weeks of in-school, then back to remote, then back in the classroom. Tulsa Way Rubric, MAP, CT3 | 5/5/2021 11:41 AM |
| 8 | Students are eager to learn. They complete their assignments. Some students want to expand on what is being taught. | 5/5/2021 11:35 AM |

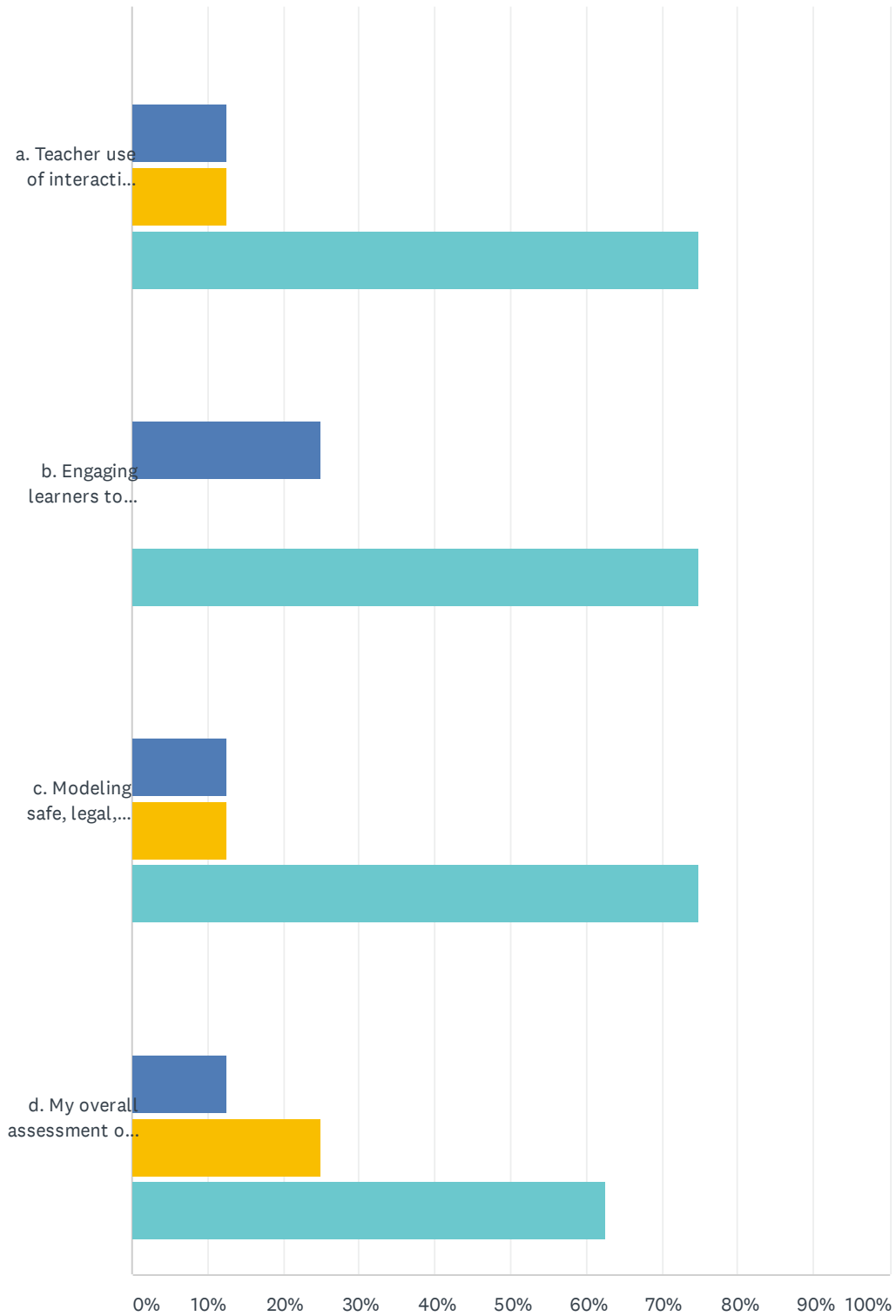
Q11 What does the evidence tell you in regard to your impact on student learning?

Answered: 8 Skipped: 0

| # | RESPONSES | DATE |
|---|--|-------------------|
| 1 | Wonderful classroom community is evident-- it supports students sharing growth. Safe environment impacts learning growth is evident. | 5/5/2021 1:32 PM |
| 2 | Student's growth and/or mastery. Trying to get some SPED back into regular education classroom. Supporting their progress/development. Make classroom more visual & tactile. | 5/5/2021 1:27 PM |
| 3 | Made significant progress in their skills. Making student self-assessing skills. Her instruction is working (self-reflective). She cares so much about her students. | 5/5/2021 1:24 PM |
| 4 | See significant gains academically. Not just academic gains but social growth as well. Connects well with his kiddos. | 5/5/2021 11:56 AM |
| 5 | She is making significant plans to allow students to succeed. Individual plans. Active participation by students. Monitoring evidence and making adjustments. | 5/5/2021 11:51 AM |
| 6 | He struggles with people skills -- relationship skills. But content knowledge is strong. | 5/5/2021 11:45 AM |
| 7 | Qualitative evidence is not real clear. Students have a gap in knowledge/skills partially due to Covid. | 5/5/2021 11:41 AM |
| 8 | Students are very engaged in the learning process. | 5/5/2021 11:35 AM |

Q12 Technology integration

Answered: 8 Skipped: 0



Novice Apprentice - Developing
Accomplished Practitioner - Target Level Exemplary

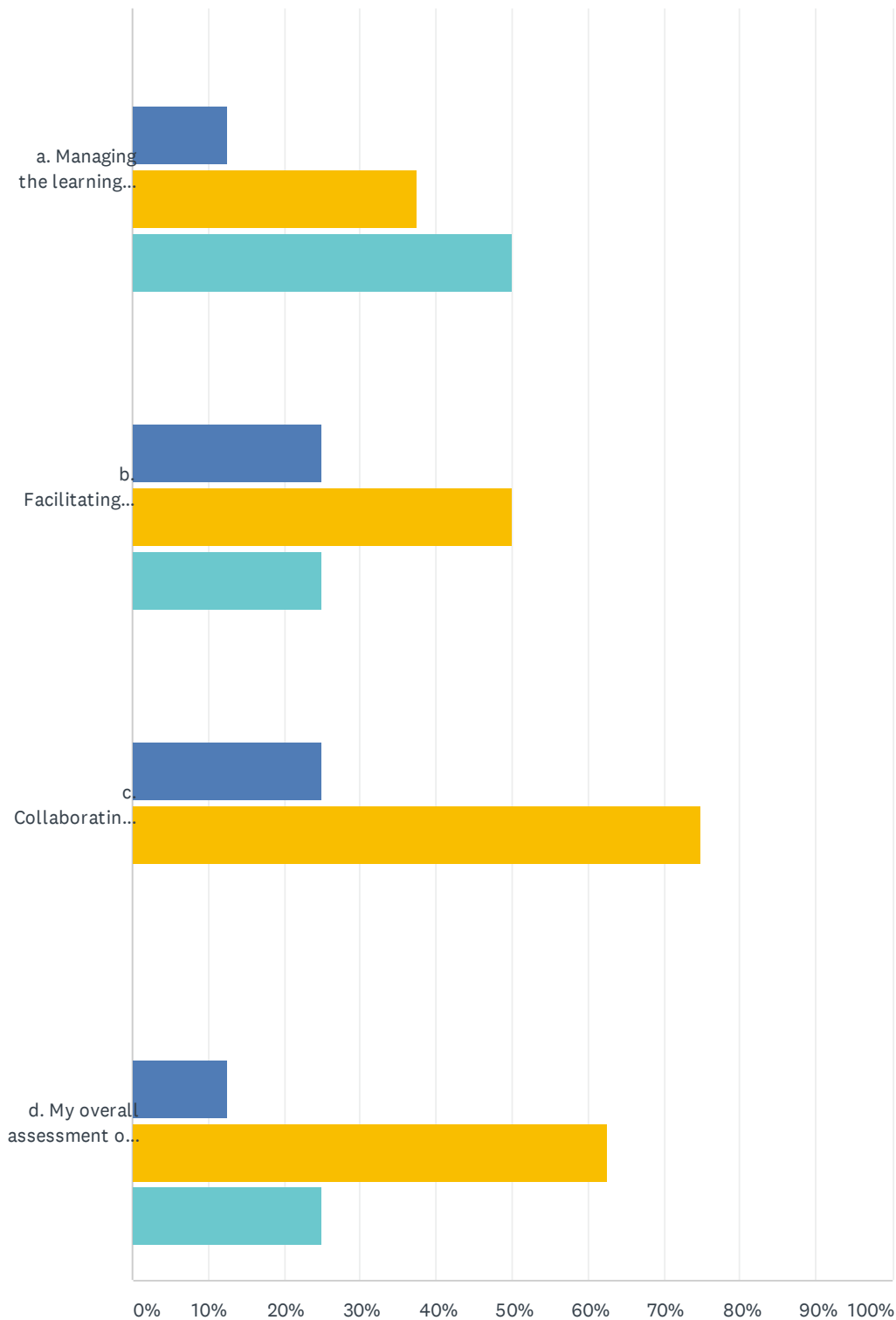
Teacher Strengths Survey - Mentor Responses 2021

| | NOVICE | APPRENTICE - DEVELOPING | ACCOMPLISHED PRACTITIONER - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|--|------------|-------------------------------|--|-------------|-------|---------------------|
| a. Teacher use of interactive technologies to support instruction | 0.00% 0 | 12.50% 1 | 12.50% 1 | 75.00% 6 | 8 | 3.63 |
| b. Engaging learners to access, interpret, evaluate, and apply information | 0.00% 0 | 25.00% 2 | 0.00% 0 | 75.00% 6 | 8 | 3.50 |
| c. Modeling safe, legal, and ethical use of information | 0.00% 0 | 12.50% 1 | 12.50% 1 | 75.00% 6 | 8 | 3.63 |
| d. My overall assessment of the graduate's ability to integrate technology to promote learning | 0.00% 0 | 12.50% 1 | 25.00% 2 | 62.50% 5 | 8 | 3.50 |

| # | ADDITIONAL COMMENTS | DATE |
|---|---|-------------------|
| 1 | Excels in technology. | 5/5/2021 11:56 AM |
| 2 | Not afraid to experiment with technology. | 5/5/2021 11:51 AM |
| 3 | Use Chromebooks for individual help. | 5/5/2021 11:41 AM |
| 4 | Required by District - one to one. Students have chromebooks. | 5/5/2021 11:35 AM |

Q13 Equity/All Learners

Answered: 8 Skipped: 0



Novice Apprentice - Developing
Accomplished Practitioner - Target Level Exemplary

Teacher Strengths Survey - Mentor Responses 2021

| | NOVICE | APPRENTICE - DEVELOPING | ACCOMPLISHED PRACTITIONER - TARGET LEVEL | EXEMPLARY | TOTAL | WEIGHTED AVERAGE |
|--|------------|-------------------------------|--|-------------|-------|---------------------|
| a. Managing the learning environment to actively and equitably engage all learners | 0.00% 0 | 12.50% 1 | 37.50% 3 | 50.00% 4 | 8 | 3.38 |
| b. Facilitating learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues | 0.00% 0 | 25.00% 2 | 50.00% 4 | 25.00% 2 | 8 | 3.00 |
| c. Collaborating with families and communities to promote learner growth and development | 0.00% 0 | 25.00% 2 | 75.00% 6 | 0.00% 0 | 8 | 2.75 |
| d. My overall assessment of the graduate's ability to foster an equitable learning environment | 0.00% 0 | 12.50% 1 | 62.50% 5 | 25.00% 2 | 8 | 3.13 |

| # | ADDITIONAL COMMENTS | DATE |
|---|---|-------------------|
| 1 | ESL-really engages with those students. | 5/5/2021 11:51 AM |
| 2 | Very respectful of students. | 5/5/2021 11:41 AM |
| 3 | Because of type of school we are, it's hard to involve the community/parents. | 5/5/2021 11:35 AM |

Q14 Program Completers: How relevant was your Bethel College teacher education program to the job responsibilities of teaching? How well did your Bethel College teacher education program prepare you for the professional responsibilities of teaching? Please comment. Employers: How satisfied are you with the way Bethel College equipped (the completer) for the assigned responsibilities in working with P-12 students? Please comment.

Answered: 8 Skipped: 0

| # | RESPONSES | DATE |
|---|--|-------------------|
| 1 | She is an outstanding educator. Willingness to learn and show growth in the field. Good knowledge base--pedagogy. | 5/5/2021 1:32 PM |
| 2 | Better than other colleges/universities. Very prepared. Starting observations in classroom early. | 5/5/2021 1:27 PM |
| 3 | The most prepared teacher I've seen in my 13 years in the business. She came prepared. She's well-informed. Ready for challenges. Natural at teaching. | 5/5/2021 1:24 PM |
| 4 | Incredibly pleased with his preparation. Uses different strategies for academics and social. Use multiple ways to problem solve. | 5/5/2021 11:56 AM |
| 5 | Love to see more Bethel students. Is part of this due to BC training or is that just a product of who she is? Appreciate Bethel doing this type of followup. | 5/5/2021 11:51 AM |
| 6 | Content knowledge is very good and well taught. | 5/5/2021 11:45 AM |
| 7 | She is a 4 out of 10. Knows curriculum well. Lesson planning is good, but supplemental instruction needed. Needs help with classroom management. | 5/5/2021 11:41 AM |
| 8 | Outstanding. New Teacher of the Year in Wichita. | 5/5/2021 11:35 AM |

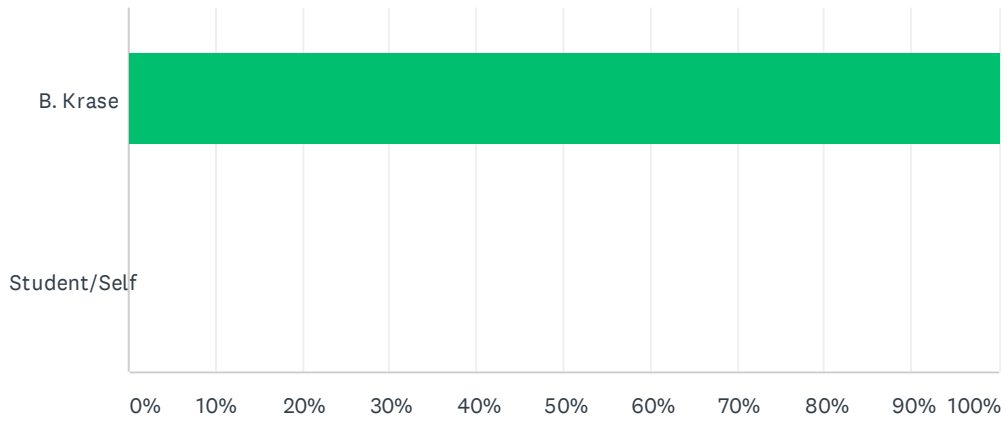
Q15 Please add any additional information you feel we need regarding improving teacher preparation

Answered: 8 Skipped: 0

| # | RESPONSES | DATE |
|---|--|-------------------|
| 1 | Do more long range planning. Structure lessons to be intentional and purposeful. New dyslexia standards from KSDE. Change to structured literacy -- have more knowledge base. Take charge during ST experience -- what the small group needs and whole group needs. Student needs: social & emotional, issues have been more prevalent in last five years. | 5/5/2021 1:32 PM |
| 2 | Do a good job of exposure to diversity/racism, etc... Interactions in diverse situations. | 5/5/2021 1:27 PM |
| 3 | Keep it up! Also, keep up with the times (Fast bridge). Keep exposure to new/current topics. | 5/5/2021 1:24 PM |
| 4 | Personalized learning for all students. IPS-Individual plan of student. Focus on math & reading. | 5/5/2021 11:56 AM |
| 5 | Train them for as much as possible -- hard to know everything. Kagan--continue. Project Based Learning at College level. | 5/5/2021 11:51 AM |
| 6 | Teaching "people" skills, skills of empathy | 5/5/2021 11:45 AM |
| 7 | Investment in what they are doing. Conviction is important. Vision for how students need to teach. Instructional strategies. Classroom management. | 5/5/2021 11:41 AM |
| 8 | Preparing for urban/suburban -- really going to be that way in future. She's doing a fantastic job. | 5/5/2021 11:35 AM |

Q16 Office notes: Name of interviewer

Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| B. Krase | 100.00% | 8 |
| Student/Self | 0.00% | 0 |
| TOTAL | | 8 |